**DAFTAR ISI**

**KATA PENGANTAR...........................................................................................i**

**DAFTARISI..........................................................................................................iv**

**DAFTAR TABEL.................................................................................................vi**

**DAFTAR GAMBAR............................................................................................vii**

**DAFTAR LAMPIRAN.......................................................................................viii**

**ABSTRAK............................................................................................................ix**

[BABI PENDAHULUAN ................................................................................. 1](#_TOC_250007)

[1.1 Latar Belakang.................................................................................... 5](#_TOC_250006)

[1.2 IdentifikasiMasalah........................................................................... 5](#_TOC_250005)

[1.3 BatasanMasalah................................................................................ 6](#_TOC_250004)

[1.4 RumusanMasalah.............................................................................. 6](#_TOC_250003)

[1.5 TujuanPenelitian............................................................................... 6](#_TOC_250002)

[1.6 ManfaatPenelitian............................................................................. 6](#_TOC_250001)

1.7 AnggapanDasar................................................................................. 7

[1.8 Hipotesis........................................................................................... 7](#_TOC_250000)

|  |  |  |
| --- | --- | --- |
| **BAB II** | **TINJAUAN PUSTAKA**....................................................................... | **8** |
|  | 2.1 Pengertian Analisis........................................................................... | 8 |
|  | 2.2 Pengertian Peran........................................................................... | 8 |
|  | 2.3 Pengertian Keterampilan Guru..................................................... | 9 |
|  | 2.4 Kompetensi Guru........................................................................... | 10 |
|  | 2.5 Hakikat PPKn................................................................................... | 12 |
|  | 2.6 Hakikat Karaker............................................................................... | 13 |
|  | 2.7 Pengertian Pendidikan Karakter................................................... | 15 |
|  | 2.8 Pengertian Dan Hakikat Peserta Didik.......................................... | 18 |
| **BAB III** | **METODE PENELITIAN ....................................................................** | **21** |
|  | 3.1 Desain Penelitian........................................................................... | 21 |
|  | 3.2 Partisipan dan Tempat Penelitian................................................... | 23 |
|  | 3.3 Instrumen Penelitian....................................................................... | 24 |
|  | 3.4 Teknik PengumpulanData............................................................. | 24 |
|  | 3.5 Teknik Analisis Data...................................................................... | 26 |
| **BAB IV** | **HASIL PENELITIAN DAN PEMBAHASAN....................................** | 28 |
|  | 4.1 Hasil Penelitian.............................................................................. | 28 |
|  | 4.1.1Deskripsi ObjekPenelitian............................................................. | 28 |
|  | 4.1.2 Pengumpulan Data............................................................... | 34 |
|  | 4.1.3 Deskripsi Data...................................................................... | 35 |
|  | 4.2 Pembahasan.................................................................................. | 48 |
|  | 4.2.1 Peran Guru PPKn dalam membentuk karakter peserta didik di SMAN 11 Medan....................................................................... | 48 |
|  | 4.2.2 Guru PPKn berperan dalam membentuk karakter peserta didik.......................................................................................................... | 54 |
| **BAB V** | **KESIMPULAN DAN SARAN.............................................................** | 55 |
|  | 5.1 Kesimpulan....................................................................................... | 55 |
|  | 5.2 Saran.................................................................................................. | 57 |

# DAFTARPUSTAKA............................................................................................... 58

**DAFTAR TABEL**

**Halaman**

4.1 Data indikator yang diamati dari faktor-faktor yang mempengaruhi terbentuknya karakter peserta didik di SMAN 11 Medan 36

**DAFTAR GAMBAR**

**Halaman**

4.1 Gambar SMAN 11 Medan 33

**DAFTAR LAMPIRAN**

**Halaman**

Lampiran 1 Dokumentasi 63

Lampiran 2 Dokumen Pengajuan Judul 66

Lampiran 3 Dokumen Persetujuan Judul 67

Lampiran 4 Penghunjukan Pembimbing 68

Lampiran 5 Undangan Seminar Proposal 69

Lampiran 6 Berita Acara Seminar Proposal 70

Lampiran 7 Surat Izin Penelitian 71

Lampiran 8 Surat Keterangan penelitian 72