**THE EFFECT OF PLAYING CARD TECHNIQUE TOWARDS STUDENTS’ ENGLISH WRITING SKILL AT TENTH**

**GRADE OF SMK NUR HASANAH 2 MEDAN**

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**ABSTRACT**

The object of this research is to discuss students' English writing skills by using playing cards technique. This research was conducted at SMK Nur Hasanah 2 Medan. Research consisting of two classes. In the sample, the researcher chose class X-1 which consisted of 20 students as the experimental group and class X-2 which consisted of 20 students as the control group. The total is 40 students. During this study, the researcher has discovered the importance of the effect of which effect in the experimental class using playing cards technique. Students have obtained good grades, but in the control class students get low grades. In this study, the results showed that the experimental group's average was better than the control group's average. Mx = 16 while My = 12 where t (impact) = 1.801. After the data is analyzed, it turns out that the alternative hypothesis or Ha is accepted. From these data it can be concluded that there is an influence on the importance of students' English writing skills by using playing cards technique. In the teaching process, especially in the students' English writing skills.

**Keywords: The Effect of Playing Card Techniques, English Writing Skills**

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