**TABLE OF CONTENTS**

**ABSTRACT i**

**ACKNOWLEDGEMENTS … iii**

**TABLE OF CONTENTS .... vi**

**LIST OF FIGURE .... viii**

**LIST OF TABLES .... ix**

**CHAPTER I INTRODUCTION 1**

1.1 Background of the Problem 1

1.2 Identification of the Problem 4

1.3 Limitation of the Problem 4

1.4 Formulation of the Problem 4

1.5 Objective of the Research 4

1.6 Significances of the Research 5

**CHAPTER II REVIEW OF LITERATURE 6**

2.1 Theoretical Framework 6

2.1.1 Definition of Speaking 6

2.1.2 Importance of Speaking 8

2.1.3 Types of Speaking 9

2.1.4 Elements of Speaking 10

2.1.5 Levels of Speaking Activity 11

2.1.5.1 Inactive Speaking 12

2.1.5.2 Active Speaking 13

2.1.6 Stages of Speaking 16

2.1.7 Speaking Genres 17

2.1.8 Teaching Speaking 18

2.2 Conceptual Framework 19

2.3 Previous Relevant Research 20

**CHAPTER III METHOD OF THE RESEARCH 22**

3.1 Research Design 22

3.2 Participant and Place of the Research 22

3.3 Instrument of Collecting Data 23

3.4 Technique of Collecting Data 23

3.5 Technique of Analyzing Data 25

**CHAPTER IV FINDINGS AND DISCUSSION 26**

4.1 Research Findings 26

4.1.1 Result of Interviews 26

4.1.2 Result of Observation Sheet 29

4.1.3 Result of Test 31

4.2 Discussion 32

**CHAPTER V CONCLUSIONS AND SUGGESTIONS 36**

5.1 Conclusions 36

5.2 Suggestions 37

**REFERENCES 38**

**APPENDICES 41**

**LIST OF FIGURE**

Figure 2.2 Conceptual Framework 15

Figure 4.1.1 Result of Open Ended-Question 22

**LIST OF TABLES**

Table 4.1.1 Result of Close Ended-Question 23

Table 4.2 Percentage Score 24

Table 4.3 Total Scare Result of Observation Sheet 25

Table 4.4 Samples of student Inactivity and Activeness Scales 26