**CHAPTER I**

**INTRODUCTION**

**1.1 Background of the Problem**

 As an international language, English has an important role in obtaining and providing information in the fields of education, business, trade, technology, to art and culture. In English there are four skills, namely speaking, listening, writing and reading. This research will discuss one of the four skills, namely speaking. Speaking is a way to communicate verbal to convey ideas or opinions to others. According to Fujishin (2009:37) Verbal communication is all communication that is spoken or written. It includes the content of your conversation with a friend, an announcement over the public address system at a skating rink, a whisper in a darkened theater, the clever words on a billboard, and the words you are reading on this page. Verbal communication is powerful, and even one word can hurt or heal others. Baroona (2019) said that verbal communication includes all of spoken or written that used in everyday activities to communicate with other people and also includes the politeness communication.

 Based on the explanation above it means that verbal communication means someone conveying information directly with words, signals, sounds, and body language. Verbal communication contains spoken and written, spoken for example using words, making speeches and interacting with the surrounding environment, and written for example interacting written on social media to writing letters

According to Richards (2009) explain that there are three types of speaking fuction categories, namely talk as interaction, talk as transaction, and talk as performance. First, talk as interaction. This refers to interaction activities using language that are carried out in everyday life. Which involves several people to have conversations with each other so as to create good communication. Second talk as transaction, here the focus is on conveying information. For example delivering information material to students, explaining to them clearly and precisely so that students understand what is conveyed. Third talk as performance, this refers to someone who conveys information in public and the information conveyed can affect the audience. Like doing a speech or presentation in public

 Zyoud (2016) “Speaking can be realized as the most common way to convey the message to others and the ability to communicate effectively is a basic requirement which needs to be taken seriously in English education”. In the context of speaking English being able to talk to friends and even talk to foreigners is certainly the goal of many English learners. However, the biggest problem faced by English students is the students' inactivity in speaking English. Students want to be proficient in speaking English, but as English learners students should apply it by actively speaking English in any situation in the university environment. Mastering English is not only understanding the language but also can producing that. As the students of English education study program, students should prove their ability in speaking English not only by understanding English but also can use it communicatively. Students' speaking proficiency can be seen by how active the students using English for communication

 Faculty of Teacher Training and Education of Muslim Nusantara Al Washliyah University is one of the faculties that has an English department, many students come to this faculty to major in English. As students of English education study programs, they have a responsibility to use English as their language of learning to communicate in class. As future English ambassador candidates, students must apply this active speaking both inside, outside, and in the university environment by talking with classmates. Students are expected to always actively use English whenever and wherever, because this will have a huge impact on them and become a provision for the future. In today's era, English is very important in almost all fields.

But in reality, the students do not show the English zone. Students are not active in speaking English. Some students majoring in English do not use English as their communication tool in learning or other activities in class. we can see in the case of English Language Education students who do not actively speak English in everyday life at a University. This can be one of the factors causing the low ability of students to speak. They tend not to want to try or often prefer to be silent to entice lecturers to speak English. And they often use Indonesian in daily conversation with friends and often use Indonesian in class with lecturers as well as during learning. Wahyudi (2014) said that the low ability of students to speak English was mainly due to their own desire to speak English and was mainly caused by a lack of mastery of speaking components such as pronunciation, structure, and vocabulary.

**1.2 Identification of the Problem**

Based on the background of the problem above, the identification of the problem in the research is as follow :

1. The English Department students’ inactivity in speaking English
2. Internal and External factors cause students’ inactive in speaking English

**1.3 Limitation of the Problem**

This research is focused on the English Department students’ inactivity in speaking English

**1.4 Formulation of the Problem**

The problems of the research is formulated as follows, ”What are the factors of the English Department students’ inactivity to speaking English?”

**1.5 Objective of the Research**

The objective of the research was to find out what the factor students’ inactivity in speaking English at the English Department of University Muslim Nusantara Al-Washliyah

**1.6 Significances of the Research**

The result of this research are expected to be useful for :

1. Student

The results of this research will provide information about what factors make students inactivity in speaking English

1. English Education Lecturer

This research will provide some information about students who inactivity in speaking English and internal and external factors

1. For Other Researchers

This research aims to increase knowledge and references about what are the factors and causes of English education students inactivity speaking English