**CHAPTER I**

**INTRODUCTION**

1. **Background of the problem**

English is a foreign language in Indonesia. Its goal of teaching English in Indonesia is to enable students to communicate in English with one another, and its goal is to develop both receptive and productive English communicative skills. English, as one of the international languages, is crucial in international communication. It is used in many fields of international communication, including, transportation, commerce, banking, tourism, technology, diplomacy, and scientific research (Brown, 2001). Based on the importance of English as a tool in the country’s development, both for international relations and scientific-technological advancement, policymakers in Indonesia have chosen English as a foreign language to be taught in schools nationwide. Speaking in one of the crucial skills that should be considered in school, especially in high school. However, so far it is not going as well as it is expected. Sometimes it can be extremely easy to get students to talk in class, but sometimes it is not easy to get them to talk. The fact that speaking in one of the most important language skills to teach in high school is countless.

According to Brown (1990: 8), there are four skills you need to master when learning English: speaking, reading, listening, and writing. Speaking is an important skill that students need to master when learning a language learning. Speaking usually skills are to be learned and practiced in the language lessons. In reality, people usually write more than they speak in everyday life, but many English teachers still spend most of their class time on reading and writing exercises and many teachers focus only on teaching grammar rather than on teaching communication.

Most students get into trouble when the teacher asks them to practice their speaking skills. Most of them would rather keep silent than speak, and they are hesitant to speak up because they are shy and reluctant to speak up even in front of their friends, especially when they are asked to provide personal information. or to give their opinion. In addition , to resolve these difficulties, certain strategies could be put in place in the classroom. Therefore, the teacher must be able to understand and implement the strategy. If cannot implement them, the students will easily get bored and will not pay attention to him. In order to get students used to doing activities, he should give them a set of activities.

Speaking is important for some reasons. First, it helps students actively learn because they have something to say. Secondly, Speaking can help them interact and communicate with others. Thirdly, they can share their idea, thought, feeling, and opinion about something through speaking. However, speaking has some problems in learning speaking such as: students always find it difficult to express the ideas in their mind during speech performance because their vocabulary skills is very low and they are not speaking fluently and also have low self-esteem are lack of confidence ini using English in class,; besides that, there are shy to speak English in front of their friends.

The researcher chooses the title and decides to carry out the research in the Muhammadiyah Vocational School 10 Kisaran because he has previously conducted the teaching and learning process in the school at the time of the internship. He observed the students who were quite active in speaking, especially in English. It seemed, however, that they did not have any self-confidence in speaking English in front of the class, because their vocabulary and pronunciation were very poor.

According to the above statement, he wants to use the discussion technique for the students’ speaking ability. This to me, the research is focused on the student’s accuracy and fluency. The reason he chooses this topic is that he believes that a discussion technique can help solve performance problems in English. He believes that it is important to examine the student’s speech ability problem and find out what is the cause of it. After that, he has reference in teaching because knowing the discussion technique that affects students’ oral performance enables him to apply the appropriate strategy in English. For all the above reasons, his interest in conducting R & D and the ADDIE Model is under the title “Development of Speaking Materials by using Discussion Technique at Muhammadiyah Vocational School 10 Kisaran”.

1. **Formulation of the Problem**

Referring to the above background, the research problem is formulated in three questions as follows;

1. How is the development of speaking material by using Discussion technique at Muhammadiyah vocational school 10 Kisaran ?
2. How is the Validation of speaking material by using discussion technique at Muhammadiyah Vocational School 10 Kisaran ?
3. How is the effectiveness of speaking material by using discussion techniques teaching English at Muhammadiyah vocational school 10 Kisaran ?
4. **Objective of the Research**

In general, the objective of this research is to improve the student’s speaking skills. especially, it aims :

1. To find out the development of speaking material by using Discussion technique at Muhammadiyah vocational school 10 Kisaran.
2. To find out the Validation of speaking material by using discussion techniques at Muhammadiyah Vocational school 10 Kisaran
3. To find out the effectiveness of speaking material by using discussion techniques teaching English at Muhammadiyah vocational school 10 Kisaran.
4. **Significance Of The Research**
5. To the students

To the students of Muhammadiyah Vocational School 10 Kisaran. the result of the research can be used as media for learning English, especially speaking, as anticipation for their needs.

1. To the English teachers

The result of the research can be an example on how to design English teaching and learning material, especially for speaking.

1. To the Head Master

The result of the research can be used to give experiences in conducting research and development, especially in developing materials for the teaching and learning process of English.

1. To the other researchers

The result of the research can be a reference on how to develop the English teaching and learning material, especially speaking.

1. **Scope Of Research**

In this section, the researcher only focuses on using a discussion strategy to develop students’ English speaking skills. He focuses only on the use of the round table, and the student’s oral skills, especially pronunciation and accuracy, including vocabulary at Muhammadiyah Vocational School 10 Kisaran.