**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

The researcher was focused on developing English speaking materials based on project-Based learning for midwifery students. The ADDIE model was used in this research. The result of needs analysis showed three parts, those were target needs and learning needs.

1. I developed the material which consisted of two units namely what to know about medical identity and appropriate prescribing of medication. why the researcher developed by changing the title of the units? It is because the researcher wants to focus on the students' speaking skill. Comparing to the previous material which the titles are asking and filling report and the procedure. Those focus on writing. Therefore, the researcher make it to make a clear instruction which is suitable and match to the students' need and the goal of speaking;
2. After validating the data from the expert by giving the questionnaire of judgement. It can be assumed valid. The expert is Prof. Dr. Ahmad Laut Hasibuan, M.Pd. He said that the materials are complex and mostly focus on student's speaking skill. Therefore, this material can help the students to enhance their speaking skill;
3. After making the material, validating it to the expert, the researcher try this material to the students. Then, the result shows that this material give the significant effect to the students. Such as like they often practice speaking. They can exchange their ideas with their peers, they don't feel bored during the activities. Also, they speak English confidently both individual and while discuss to their peers or group.

**B. Suggestion**

**1. Teacher**

For the English teachers, they should analyze the target and learning needs for students to choose the most appropriate and best materials for the students. The appropriate materials make the students interested to achieve the goal of learning. The learning process could be succesful if the speaking materials were useful for the students‘ in term of enhancing their speaking skills

**2. Students**

For the students, they could use the developed speaking material for practice in developing their speaking ability.

**3. Further Researcher**

For the further researchers, they could develop the speaking materials based on project-based learning for other skills.