**REFERENCES**

Aidil, P. S. (2017). The correlation between motivation and speaking ability. *Journal of English Language Education and Literature*, 1-40.

Arifina Mohammad, C. I. (2021). Efektivitas Model Pembelajaran Small Group Discussion (SGD) dalam Meningkatkan. *Lisyabab jurnal islam dan seni*, 69-78.

Arikunto, S. (2006). Metodelogi Penelitian. *Managemen pendidikan*, 354.

Crisianita, S. M. (2022). The use of Small Group Discussion to improve students' speaking skill. *Journal of Research on Language Education (JoRLE)*, 61-66.

Darsiana. (2018). Upaya Meningkatkan Kemampuan Berbicara pada Mata Pelajaran Bahasa Inggris melalui Metode Demonstrasi siswa. *Jurnal pendidikan dan pengajaran* , 202-207.

Fatimah, W. s. (2021). An analysis of students difficulties of speaking a descriptive study at second grade year students of SMPN 1. *Jurnal Ilmiah Mahasiswa Pendidikan*, 1-10.

Lalu, B. (2019). Improving speaking through small group discussion . *Journal of Languages and Language Teaching*, 1-14.

Mahmud, H. (2015). The Use of Picture and group discussion to increase speaking ability. *Berkas - Perpustakaan IAIN Salatiga*, 1-10.

Michaels Sarah, O. C. (2007). Deliberative Discourse Idealized and Realized: Accountable Talk in the Classroom and in Civic Life. *Studies in Phylosopy and Education*, 283-297.

Mogea. (2019). Enhancing Students’ Speaking Ability Through Small Group Discussion. *Journal of Educational Method and Technology*, 41-54.

Mukminatus, Z. (2017). Storytelling to Improve Students’ Speaking Skill. *English Education: Jurnal Tadris Bahasa Inggris, 10*, 119-134.

Prawiyata, D. Y. (2021). Analysis of Speaking Ability of Students of English Educatio Study Program of UMN Al-Washliyah Through VLOG. *International Journal of Research and Review*, 522-527.

rahman, F. (2020). Analysisof Competency to Employee Motivation andThe Impactto Employee Satisfaction. *Journal of Research in Business, Economics, and Education*, 1276-1285.

Riadi, M. (2016, December 16). *Kajianpustaka/Metode diskusi*. Retrieved from Kajianpustaka.com: https://www.kajianpustaka.com/2021/12/metode-diskusi-pengertian-tujuan-jenis.html

Rodriguez, E. E. (2016). The effects and perceptions of trained peer feedback in L2 speaking: impact on revision and speaking quality. *Innovation in Language Learning and Teaching*, 120-136.

Sitti, R. (2023). Language is a tool to communication and culturural reality discloser . *Faculty of Letter Universitas Muslim Indonesia Makasar*, 1-11.

Ultra, S. (2013, March). *Cliff Notes*. Retrieved from cliffnotes.com: https://www.cliffsnotes.com/file/189255486/1239-chapter-3docx/

Ur, P. (1996). A course in language teaching. *Scinapse*, 1-15.

Zuhriyah, M. (2017). Storytelling to improve students’ speaking skills. English Education: Jurnal Tadris Bahasa Inggris, 10(1), 119–134. [http://ejournal.radenintan.ac.id/index.p hp/ENGEDU/article/view/879/753](http://ejournal.radenintan.ac.id/index.p%20hp/ENGEDU/article/view/879/753)