# CHAPTER V CONCLUSION AND SUGGESTION

# Conclusion

According to the data that has been written and described in the previous chapters, the writer concludes that the null hypothesis is accepted and the alternative hypothesis is rejected. It has been shown from the result of Ry.x1.x2 is 0.4 with the degree freedom is 37. The result of Tt on the degree off significance 5% = and in 1 % = 0.403 so Ry.x1.x2 is smaller than Tt 0.312 ≤ 0.4 ≤ 0.403. it means the conclusion of this thesis is there is enough significance correlation among teaching strategy, learning motivation and reading skill. The conclusion shows that by doing teaching strategy in reading class will give good effect in learning motivation for students, it means directly making students get good score in reading.

# Suggestion

This research shows that there is a positive correlation among teaching strategy, learning motivation and reading skill. It means the teacher as the facilitator in the class must create some strategies in transferring knowledge. The teacher can do observation in the class or discussing before start the real class, it does to get proper strategy in teaching. Be creative and innovative teacher is very needed in teaching in the class, it will make students felling comfortable and more interested in learning especially English reading class.

The teacher should give motivation for students to increase the students’ willingness in learning especially English reading. Directly, by doing proper strategy in teaching will making progress in learning motivation for students.

The students must practice and read in English and make it as a habit. The students need proper condition or environment to make positive spirit so that they can get easier knowledge or English learning.