**TABLE OF CONTENTS**

**ACKNOWLEDGEMENTS**

**ABSTRAK**

**ABSTRACT**

**TABLE OF CONTENTS i**

**ACKNOWLEDGEMENTS**

**LIST OF TABLES iv**

**LIST OF FIGURES v**

**APPENDIX LIST vi**

**CHAPTER 1 INTRODUCTION 1**

1.1 Background of the Problem 1

1.2 The Identification of the Problem 3

1.3 The Limitation of the Problem 3

1.4 The Formulation of the Problem 3

1.5 The Objective of the Research 4

1.6 The Significance of the Research 4

1.7 Basic Assumptions 4

**CHAPTER II REVIEW LITERATURE 5**

2.1 Some Previous Related Research Findings 5

2.2 Theoritical Framework 7

2.2.1 Engage, Study and Active (ESA) 7

2.2.2 Types of ESA Method 9

2.2.3 The Teaching and Learnning Process Engage, Study and Active Method 11

2.2.4 Advantages of Engage, study and Active 13

2.2.5 Disadvantages of Engage, Study and Active 14

2.3 Concept of Vocabulary 14

2.4 Metode ESA to Increase Vocabulary 21

2.4.1 Definition Classroom Action Research 22

2.4.2 Classroom Action Research Process 23

2.4.3 Conceptual Framework 23

**BAB III RESEARCH METODOLOGY 26**

3.1 Research Design 26

3.2 Time and Place of Research 27

3.3 Research Subject 28

3.4 Action Scenario 28

3.5 Data Collection Instruments and Techniques 31

3.5.1 The Instrument of Collecting Data 31

3.5.2 The Technique of Collecting Data 32

3.5.3 Validity 33

3.5.4 Anallysis Data 33

3.5.5 Action Success Criteria 34

**CHAPTER IV RESEARCH RESULT AND DISCUSSION 35**

4.1 Reseach Result 35

4.1.1 Pre Cycle 35

4.1.2 Cycle 1 38

4.1.3 Cycle 2 40

**CHAPTER V CONCLUSIONS AND SUGGESTIONS 49**

5.1 Conclusions 49

5.2 Suggestion 50

**REFRENCESS 51**

**LIST OF TABLES**

Table 3.1 The Scoring Category 34

Table 4.1 Assesment Result of Students’ English Vocabulary in Pre Cycle 36

Table 4.2 English Score Before Treatment 37

Table 4.3 Assesment Result of Students’ English Vocabulary in Cycle 1 38

Table 4.4 English Score After Treatment in Cycle 1 40

Table 4.5 Assesment Result of Students’ English Vocabulary in Cycle 2 41

Table 4.6 English Score After Treatment in Cycle 2 42

**LIST OF FIGURES**

Figure 2.1 : Conceptual Framework 24

**APPENDIX LIST**

Appendix A Rencana Pelaksanaan Pengajaran (Rpp) 55

Appendix B The Result Of Students’ English Vocabulary 62

Appendix C Observation Result Of Student Activities In Cycle I 63

Appendix D The Topic Learning And Instrument Of Research 66

Appendix E Documentation 74