### CHAPTER V CONCLUSION AND SUGGESTION

* 1. **Conclusion**
		1. This English Reading materials was developed using Sugiyono model. It was potential and problems, data collection, product design, design validation, design revision, Limited Trials and design revision. The result of the above validation results obtained from all aspects of 88.9% with a very good category and 87.5% from media material experts I and II with a very good category, and the response of students after using the product in the learning process with a score of 84%.
		2. It showed that the English Reading materials were easy to use, helpful both of students or teachers and learning time more efficient. Based on the research that has been done, it can be concluded that the researcher made English Reading materials for the first and second semester of 10 th grade students of MAN 1 MANDAILING NATAL.
		3. The English Reading materials are in the form of a printed instructional material with 5A size (half of A4). It contains preface, table of content, syllabus, using instruction, learning material, tasks, bibliography/references and writer's profile. Each page of the English Reading materials has different colour and interest zone. The worksheet is presented in two languages (English and Indonesian). The conclusion based on the result it showed that the English Reading materials is

accepted as learning material as additional learning for English lesson that is interesting contextual, and congruent to syllabus.

### Suggestion

* + 1. After conducting this study, the researcher proposes some suggestions to students, teachers and other researchers. For students, the researcher hopes that they will use this product to improve their ability in Reading comprehension, but if they use this product, they must read and understand the instructions for using English reading materials.
		2. Then, teachers are also expected to use this product in teaching English, especially in Reading, because it can help teachers to create active and interesting activities for students. In addition, for other researchers, they can develop English Reading materials that contain several materials with all language skills (listening, writing, speaking, and writing).
		3. The researcher also hopes that other researchers can develop reading materials with other genres or types. Then, it is necessary to conduct practicality tests in several schools with wider subjects to get more efficient and effective results.