**CHAPTER I**

### INTRODUCTION

* 1. **The Background of Research**

Learning is a process of interaction between students, educators, and learning resources. The learning process in the classroom requires educators to have a learning strategy so that students can achieve learning objectives and obtain optimal learning outcomes; therefore, the application of education must be carried out in accordance with the National Education System. This effort is carried out in education through the implementation of the 2013 educational curriculum, which is a complex process that involves various components that are interrelated with one another in a learning process (Bentri, Adree, & Putra, 2014). The implementation of the 2013 curriculum in high schools makes the teacher's book relevant. with student books, because teacher books guide learning according to student books (Kemendikbud, 2013; Permendikbud, 2013).

This is the learning that is expected, but based on the observations that the researchers made in MAN 1 MANDAILING NATAL in the learning process of reading skills in class X, there are still several problems, including: The first problem is the unavailability of teaching materials that can assist students in developing reading skills. The two teachers have never made their own teaching materials that are tailored to the demands of basic competencies and according to the characteristics of the students. Third, because learning is still teacher-centered,

it is difficult to get rid of the habit of explaining. learning first. so that students do not get the opportunity to ask questions or predict the contents of the text to be read.

Efforts that can be made to overcome the problems above are to develop teaching materials that are in accordance with the characteristics and needs of students and can improve students' reading competence. Teachers are required to play a role in developing effective teaching materials to encourage student learning progress (Hura, S., & Taufik, 2018). with current technological advances offering renewal in the manufacture of teaching materials. One method is to use good teaching materials. important to support education (Husada, Taufina, & Zikri, 2020; Maladerita, Ardipal, Desyandri, & Zikri, 2019).

The development of reading teaching materials is one of the determining factors for the success of a thematic learning process (Gustiawati, Arief, & Zikri, 2019; Weriyanti, Firman, Taufina, & Zikri, 2020). Ideally, the teaching materials used by the teacher should be in accordance with the curriculum requirements and stages of reading, namely: the pre-reading stage includes activities to predict the contents of the reading and make questions according to reading predictions. The reading stage includes reading activities, retelling the contents of the reading, and writing down the main contents of the reading.

The post-reading stage includes concluding the contents of the reading and answering questions based on the contents of the reading. The books used by the teacher in the learning process do not meet the Competency Standards (SK) and

Basic Competence (KD) for reading. In developing teaching materials for reading skills, it is necessary to consider suitable learning strategies so that the expected goals can be achieved. One strategy that can be used to develop teaching materials reading skills is to use the survey question. Strategy of reading, reflecting, reciting, and reviewing (SQ4R).

The selection of this strategy is based on several things. This strategy is an efficient way of reading. to make the reader active in the face of reading. According to Ermanto (2009), "SQ4R is strategic a development of SQ3R, which is used to obtain detailed and comprehensive information in a reading (Fong & Hoon, 2020; Jannah, 2018). In this case, the researcher was interested in conducting a study entitled "Developing English Reading Comprehension Material Based on the SQ4R Technique for Class X in MAN 1 MANDAILING NATAL."

### Identification of Problem

Build upon the research background described above; the researcher has summarized the problem regarding this research along these lines:

1. Teachers have never made their own teaching materials that are tailored to the demands of basic competencies and according to the characteristics of the students.
2. Because learning is still teacher-centered, it is difficult to get rid of the habit of explaining learning first so that students do not get the opportunity to ask questions or predict the contents of the text to be read
3. thestudents are less trained and given the opportunity to understand the contents of the reading contained in learning materials.

### Problem Limitation

Based on the consideration that has been identified, the researcher limits the problem by focusing on developing appropriate Reading Comprehension. SQ4R Technique that conforms to the student's specific needs of MAN 1 Mandailing Natal.

### Problem Formulation

Based on the background of the research above, the researcher would like to formulate the problem as follows:

* + 1. How is theDevelopment ofEnglish Reading Comprehension Material Based on the SQ4R Technique for Class X in MAN 1 MANDAILING NATAL?
		2. How is the validation ofEnglish Reading Comprehension Material Based on the SQ4R Technique for Class X in MAN 1 MANDAILING NATAL?
		3. How is the effectiveness of English Reading Comprehension Material Based on the SQ4R Technique for Class X in MAN 1 MANDAILING NATAL?

### The Purpose of Research

In line with the formulation of the problem above, the purpose of this research are :

* + 1. To find out the Development of English Reading Comprehension Material Based on the SQ4R Technique for Class X in MAN 1 MANDAILING NATAL.
		2. To find out the validity ofDevelopment of English Reading Comprehension Material Based on the SQ4R Technique for Class X in MAN 1 MANDAILING NATAL.
		3. To find out the effectiveness ofDevelopment of English Reading Comprehension Material Based on the SQ4R Technique for Class X in MAN 1 MANDAILING NATAL.

### Benefits of Research

* + 1. **Theoretically Research**

The findings of the research could help with development, teaching, and learning activities in MAN 1 MANDAILING NATAL.

### Practically Research

There are 3 benefits of the proposed research :

1. For teachers

The study was expected to give teachers insight into how to conduct a teaching and learning process using suitable techniques for developing English reading comprehension materials.

1. For students

The researcher expected the students to develop their reading comprehension with the SQ4R Technique.

1. For Researchers

As a result of this study, it was expected to develop the researcher's knowledge and ability to apply appropriate and effective teaching and learning processes based on the learning objectives.

### Basic Assumptions

The basic assumption is something that is believed to be true by researchers which will serve as a foothold for researchers in carrying out their research. The basic assumption in this research isDevelopment ofEnglish Reading Comprehension Material Based on the SQ4R Technique for Class X in MAN 1 MANDAILING NATAL.

### Hypothesis

The hypothesis in this research is

Ho :Able Development ofEnglish Reading Comprehension Material Based on the SQ4R Technique for Class X in MAN 1 MANDAILING NATAL

Ha : unable Development ofEnglish Reading Comprehension Material Based On the SQ4R Technique for Class X in MAN 1 MANDAILING NATAL