#### CHAPTER V CONCLUSIONS AND SUGGESTIONS

* 1. **Conclusion**

This English writing material was developed using the Sugiyono model. It was potential and problems, data collection, product design, design validation, design revisions, Limited Trials and design revisions. The results of the validation results above were obtained from all aspects of 100% with very good categories and 90.83% from material experts I and II with very good categories, and the students' responses after using the product in the learning process with a score of 81%. It showed that the English writing materials were easy to use, helpful for both students and teachers, and learning time was more efficient. Based on the research that has been done, it can be concluded that the researcher made English writing materials for the first and second semester of eight grade students of MADRASAH TSANAWIYAH NEGRI 4 MANDAILING NATAL.

The English writing materials in the form of a printed instructional material with 5A size (half of A4). It contains preface, table content, syllabus, using instructions, learning material, tasks, bibliography/References and writer's profile. Each page of The English writing materials has a different color and interest zone. The Worksheet is presented in two languages (English and Indonesian). The conclusion based on the result shows that the English writing materials are accepted as

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learning materials as additional learning materials for English lessons that are interesting contextually, and congruent with the syllabus.

#### Suggestions

After conducting this study, the researcher proposes some suggestions to students, teachers and other researchers. For students, the researcher hopes that they will use this product to improve their ability in writing comprehension, but if they use this product, they must read and understand the instructions for using English writing materials.

Teachers are also expected to use this product in teaching English, especially in writing, because it can help them to create active and interesting activities for students. In addition, for other researchers, they can develop English writing materials that contain several materials with all language skills (listening, writing, speaking and writing). The researcher also hopes that other researchers can develop writing materials with other genres or types. Then, it is necessary to conduct practicality tests in several schools with wider subjects to get more efficient and effective results.