#### INTRODUCTION

* 1. **Background of The Research**

Writing is one of the English skills that are taught at the secondary educational level in Indonesia. Writing is a language skill that involves aspects of language (Tarigan in Widaningsih 2018:1). The ability to write is an individual's ability to express ideas or ideas as outlined in a written work. Regardless of us meaning, writing is the most difficult skill to master. This is confirmed by Richards and Renandya in Ratnaningsih (2016:1), who state that writing is the most difficult skill for second- or foreign-language learners to master. Even though it is difficult, writing skills must still be mastered as one of the most important skills in language. Harmer in Sari (2017:1) states that writing is often useful as preparation for some other activities, especially when students write sentences as an opening for discussion activities. Of course, the ability to write is inextricably linked to a text. In English, there are many texts that can be found easily. The most common examples are narrative text, recount text, procedure text, descriptive text, argumentative text, and others. But in this research, the researcher raised the issue of the ability to write argumentative texts using conceptual teaching and learning. In this research, the researcher has used argumentative text to test students' writing skills. The researcher chooses argumentative text so that students are more active in thinking and reasoning in class. Through argumentation, students' critical

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thinking skills develop, and ultimately, their rhetorical styles become more varied. An argumentative text is one that is used to persuade and influence the reader to believe and agree with the three ideas or concepts in which we believe. According to Keraf in Mahmud (2017:50), persuasive rhetoric is a type of rhetoric that seeks to influence the attitudes and opinions of others so that they believe and ultimately act in accordance with what the author or reader desires. Argumentation uses language to justify or refute a standpoint with the aim of securing an agreement in view (Eemeren, Jackson, and Jacobs 2015). From the expert opinion above, the researcher can say that argumentative text displays a case that aims to influence the reader or the author. Persuasive rhetoric is a type of rhetoric that seeks to influence the attitudes and opinions of others so that they believe and ultimately act in accordance with what the author or reader desires. Argumentation uses language to justify or refute a standpoint with the aim of securing an agreement in view (Eemeren, Jackson, and Jacobs 2015). From the experts’ opinion above, the researcher can say that argumentative text displays a case that aims to influence the reader or the author. persuasive rhetoric is a type of rhetoric that seeks to influence the attitudes and opinions of others so that they believe and ultimately act in accordance with what the author or reader desires. Argumentation uses language to justify or refute a standpoint with the aim of securing an agreement in view (Eemeren, Jackson, and Jacobs 2015). From the expert opinion above, the researcher can say that argumentative text displays a case that aims to influence the reader or the author.

Based on the explanation above, the researcher intends to know and describe the various difficulties based students by the while writing an argumentative text. Aside from knowing the difficulties, the researcher also wanted to know the causes of the students difficulties face. By analyzing the difficulties, therefore, this research will be significant for both teachers and students, by helping them in which part the difficulties mostly appear and getting them what they need for a properArgumentative text.

#### Identification of Problem

Build upon the research background described above; the researcher has summarized the problems regarding this research along these lines:

1. Students find it hard to start writing because they do not have a clear knowledge of the topic.
2. While writing an essay, students tend to have difficulties with language features. The difficulties in language features may manifest themselves in mechanics (capitalization, etc.).punctuation, spelling), grammar (subject/verb agreement, plural/singular nouns, modal verb), and vocabulary.

#### Problem Limitation

Based on the considerations that have been identified, the researcher limits the problems by focusing on developing appropriate writing. Paragraph Materials that conform to the student's specific needs of Madrasah Tsanawiyah 4 Negri Mandailing Natal.

#### Problem Formulation

Based on the background of the research above, the researcher would like to formulate the problem as follows:

* + 1. How is the Developing of Writing Paragraph Materials By Using Argumentative Text at The Eighth Grade Students Madrasah Tsanawiyah Negeri 4 Mandailing Natal?
		2. How is the validity of Developing of Writing Paragraph Materials By Using Argumentative Text at The Eighth Grade Students Madrasah Tsanawiyah Negeri 4 Mandailing Natal?
		3. How is the effectiveness of Developing of Writing Paragraph Materials By Using Argumentative Text at The Eighth Grade Students Madrasah Tsanawiyah Negeri 4 Mandailing Natal?

#### The Purpose of Research

In line with the formulation of the problem above, the purpose of this research are :

* + 1. To find out theDeveloping of Writing Paragraph Materials By Using Argumentative text at The Eighth Grade Students of Madrasah Tsanawiyah Negeri 4 Mandailing Natal.
		2. To find out the validity ofDeveloping of Writing Paragraph Materials By Using Argumentative text at The Eighth Grade Students of Madrasah Tsanawiyah Negeri 4 Mandailing Natal.
		3. To find out the effectiveness ofDeveloping of Writing Paragraph Materials By Using Argumentative Text at The Eighth Grade Students of Madrasah Tsanawiyah Negeri 4 Mandailing Natal

#### Significants of Research

* + 1. **Significants of Research**

The findings of the research could help with development, teaching and learning activities in Madrasah Tsanawiyah Negeri 4 Mandailing Natal

#### Practically Research

There are 3 benefits of the proposed research :

* + - 1. For teachers

The research is expected to provide teachers with information about the difficulties faced by the students when writing an argumentative essay and to assist them in paying more attention to the common difficulties. Therefore, the teacher can find the best approach to teaching or making students able to overcome the difficulties.

* + - 1. For students

The research was significant in helping students by identifying the most common difficulties that appear while they are write an argumentative essay. By then, students will overcome the difficulties.

* + - 1. For Future Researchers

The research can provide some knowledge and insight regarding writing an argumentative essay. The future researcher can use this research as a comparison to other similar studies.

#### BasicAssumptions

The basic assumption is something that is believed to be true by researchers which will serve as a foothold for researchers in carrying out their research. The basic assumption in this research isDeveloping of Writing Paragraph Materials By Using Argumentative text at The Eight Grade Student's of Madrasah Tsanawiyah Negeri 4 Mandailing Natal.

#### Hypothesis

The hypothesis in this research is

Ho : Able to Developing of Writing Paragraph Materials By Using Argumentative text at The Eight Grade Student's of Madrasah Tsanawiyah 4 Mandailing Natal

Ha : Unable to Developing of Writing Paragraph Materials By Using argumentative text at The Eight Grade Student's of Madrasah Tsanawiyah Negeri 4 Mandailing Natal