# **TABLE OF CONTENTS**

Pages

[ACKNOWLEDGMENT ii](#_Toc137372766)

[TABLE OF CONTENTS v](#_Toc137372767)

[LIST OF TABLE vii](#_Toc137372768)i

[LIST OF APPENDIX ix](#_Toc137372769)

[ABSTRACT x](#_Toc137372770)

ABSTRAK xi

[CHAPTER I INTRODUCTION 1](#_Toc137372771)

[1.1 Background of the Research 1](#_Toc137372773)

[1.2 Identification of the Research 6](#_Toc137372774)

[1.3 Limitation of the the Research 6](#_Toc137372775)

[1.4 Formulation of the Research 6](#_Toc137372776)

[1.5 Objective of the Research 6](#_Toc137372777)

[1.6 Significances of the Research 7](#_Toc137372778)

[CHAPTER II](#_Toc137372779) [REVIEW OF RELATED LITERATURE 8](#_Toc137372780)

[2.1 Theoritical Framework 8](#_Toc137372781)

[2.1.1 The Nature of Pronunciation 8](#_Toc137372782)

[2.1.2 The Features of Pronunciation 12](#_Toc137372783)

[2.2 Tiktok 16](#_Toc137372784)

[2.3 Learning Media 19](#_Toc137372785)

[2.4 Tiktok as Learning Media 19](#_Toc137372786)

[2.5 Advantages and Disadvantages of Tiktok 20](#_Toc137372787)

[2.6 Procedure for teaching pronunciation using Tik Tok App 21](#_Toc137372788)

[2.7 Conceptual Framework 23](#_Toc137372789)

[2.7.1 Relevant Research 23](#_Toc137372790)

[2.8 Hypothesis 25](#_Toc137372791)

[CHAPTER III](#_Toc137372792) [RESEARCH METHOD 26](#_Toc137372793)

[3.1 Design of Research 26](#_Toc137372794)

[3.2 Population, Sample, and Technique of the Research 27](#_Toc137372795)

[3.2.1 Population 27](#_Toc137372796)

[3.2.2 Sample 27](#_Toc137372797)

[3.2.3 Sample Tecnique 27](#_Toc137372798)

[3.3 Variables 28](#_Toc137372799)

[3.4 Instrument of Collecting Data 28](#_Toc137372800)

[3.5 Technique of Collecting Data 28](#_Toc137372801)

[3.5.1 Pre-test 28](#_Toc137372802)

[3.5.2 Treatment 29](#_Toc137372803)

[3.5.3 Post-test 29](#_Toc137372804)

[3.6 Technique of Analyzing Data 31](#_Toc137372805)

[CHAPTER IV](#_Toc137372806) [RESULT OF THE RESEARCH AND DISCUSSION 32](#_Toc137372807)

[4.1 Result of the Research 32](#_Toc137372808)

[4.1.1 The Achievement Students In Pronunciation Skill By Using Tiktok Video 32](#_Toc137372809)

[4.1.2 The Achievement Students In Pronunciation Skill By Using Usual Media 34](#_Toc137372810)

[4.2 Data Analysis 35](#_Toc137372811)

[4.3 Deterimining Hypothesis 42](#_Toc137372812)

[4.4 Discussion 42](#_Toc137372813)

[CHAPTER V](#_Toc137372814) [CONCLUSION AND SUGGESTION 44](#_Toc137372815)

[5.1 Conclusion 44](#_Toc137372816)

[5.2 Suggestion 45](#_Toc137372817)

[REFERENCES 47](#_Toc137372818)

APPENDIX 51

# **LIST OF TABLE**

Pages

Table 2.1 Simple Vowels 13

Table 2.2 Types of Consonants 13

Table 2.3 Types of Diphthongs 14

Table 3.1 Design of Research 26

Table 3.2 Scoring Rubric of Pronunciation 30

Table 3.3 The Classification of Students’ Score 30

Table 4.1 The Score Of Pre Test And Post Test Of Experimental Group 32

Table 4.2 The Score Of Pre Test And Post Test Of Control Group 34

Table 4.3 The Differences Scores Between Pre Test And Post Test Of Experimental Group 35

Table 4.4 The Differences Scores Between Pre Test And Post Test Of Control Group 37

Table 4.5 The Deviation Of The Experimental Group 39

Table 4.6 The Deviation Of The Control Group 40

Table 4.7 The Result of Hypothesis Data 42

**LIST OF APPENDIX**

**Appendix A: Research Data Pages**

A.1 Research Intrument 51

A.2 Lesson Plan 56

A.3 Research Documentation 74