# TABLE OF CONTENTS

# TABLE OF CONTENTS i

# CHAPTER I INTRODUCTION 1

# 1.1 Background of the problem 1

# 1.2 Identification of the problem 3

# 1.3 Limitation of the problem 3

1.4 Formulation of the problem 4

1.5 Objective of the research 4

1.6 The significances of the research 4

**CHAPTER II REVIEW OF LITERATURE 6**

# 2.1 Theoretical framework 6

# 2.1.1 Definition of speaking 6

2.1.1.1 The Function of Speaking 8

2.1.1.2. The Types of Speaking 9

2.1.1.3 Technique of Teaching Speaking Skill 10

2.1.1.4 Indicators of Speaking Skills 11

2.1.2 TED Youtube Channel 14

[2.1.2.1 TED Youtube Channel in Speaking Skills](#_TOC_250008)  14

2.1.2.2 The Advantages of Using TED

Youtube Channel 22

2.3 Conceptual Framework 21

2.4 Relevant Study 24

**CHAPTER III RESEARCH METHOD 25**

# 3.1 Research Design 25

# 3.2 Subject of Research 29

# 3.3 Variable and Indicator 29

# 3.4 Instrument of Collecting Data 29

3.5 Technique of Analysis data 31

**CHAPTER IV FINDING AND DISCUSSION 32**

4. FINDING 32

4.1 The Data 32

4.1.1 The Quantitative Data 32

4.1.1.1 Data Analysis 34

4.1.2 First Cycle 41

4.1.3 Second Cycle 42

4.2 Discussion 43

**CHAPTER V CONCLUSION AND SUGGESTIONS 45**

5.1 Conclusion 45

5.2 Suggestion 45

**REFERENCES 47**

**LIST OF TABLES**

Table 3.1 Benefits For Others………………………………………………..

Table 3.2 The Assessment Scale For Speaking Skills………………………..

Table 3.3 The Students’ Achievement…………………………………..…...

Table 4.1 Students’ Score Pre-Test,Post-Test………………………………...

# Table 4.2 The Scoring Indicator For Speaking Skills……………………...

Table 4.3 Students’ Score of Pre-Test…………………………………….....

Table 4.4 The Percentage of Students in Pre-Test…………………………..

Table 4.5 Student’ Score Post-Test…………………………………………..

Table 4.6 The Percentage of Students in Post-Test……………………….

Table 4.7 Students’ Score Post-Test I……………………………………..…

Table 4.8 The Percentage of Students in Post-Test……………………….…

Table 4.9 The result of students’ score……………………………………....

**LIST OF APPENDIX**

**Appendix : Research Data**

A.1 Lesson Plan……………………………………………………………...

A.2 Students’ Attendance List during Research………………………….…

A.3 The Score of Quantitative Data………………………………………....

A.4 Documentation……………………………………………………….....