### CHAPTER V

### CONCLUSION AND SUGGESTION

**5.1 Conclusion**

This English reading materials was developed using ADDIE model. It was analysis, design, development, implementation, and evaluation. The result of The English reading materials had valid criteria with the score is 76,07%, and by the students was practical with score 81,18%. It showed that the The English reading materials was easy to use, helpful both of students or teacher and learning time more efficient. Based on the research that has be done, it can be concluded that the researcher made English reading materials for the first and second semester of eight grade students of SMP IT Al Fajar Tanjung Morawa.

The English reading materials in the form of a printed instructional material with 5A size ( half of A4 ). It contains preface, table content, syllabus, using instruction, learning material, tasks, bibliography/References and writer’s profile. Each page of The English reading materials have different color and interest zone. The Worksheet is presented in two language (English and Indonesian). The conclusion based on the result it showed that the English reading materials is accapted as learning material as additional learning for English lesson that is interesting contextual, and congruen to syllabus.

**5.2 Suggestion**

After conducting this study, the researcher proposes some suggestions to students, teachers and other researchers. For students, the researcher hopes that they will use this product to improve their ability in reading comprehension, but if they use this product, they must read and understand the instructions for using English reading materials.

Then, teachers are also expected to use this product in teaching English, especially in reading, because it can help teachers to create active and interesting activities for students. In addition, for other researchers, they can develop English reading materials that contain several materials with all language skills (listening, reading, speaking, and writing). The researcher also hopes that other researchers can develop reading materials with other genres or types. Then, it is necessary to conduct practicality tests in several schools with wider subjects to get more efficient and effective results.