**ABSTRAK**

**PENGEMBANGAN KETERAMPILAN MENULIS SISWA MELALUI**

**MODEL BLENDED LEARNING DI STKIP USMAN SAFRI KUTACANE TAHUN PELAJARAN 2022/2023**

# OLEH :

# ISNAINI RAMADANIAH

# NPM. 217215019

Tujuan dari penelitian ini adalah untuk mengembangkan keterampilan menulis siswa melalui model pembelajaran campuran. Populasi penelitian adalah mahasiswa STKIP Usman Safri Kutacane. Sampelnya adalah semester dua yang terdiri dari 12 siswa. Jenis penelitian yang digunakan adalah Research and Experimental Development (R&D), model Flipped Classroom digunakan dalam penelitian ini. yang dilakukan dengan memberikan dua tes yaitu pre-test dan post-test. Pre-test diberikan sebelum melaksanakan penulisan esai deskriptif sedangkan post-test diberikan setelah pelaksanaan penulisan esai deskriptif. Penelitian ini dilakukan dengan menggunakan metode kualitatif dan kuantitatif. Instrumen pengumpulan datanya adalah tes menulis esai. Data dianalisis dengan menggunakan uji T. Setelah pengumpulan data dilakukan dengan menggunakan tes, diperoleh rata-rata pre-test sebesar 61,67 dan post-test sebesar 76,67. Terdapat peningkatan sebesar 15% dari nilai pre-test. Jadi, penulis menyimpulkan bahwa ada peningkatan keterampilan menulis siswa melalui model pembelajaran campuran. Hal ini juga dapat dibuktikan dengan membandingkan hasil t observasi (5,169) dengan t tabel (4,318) untuk alpha = 0,1%. Artinya hipotesis diterima.

***Kata Kunci : blended learning, keterampilan menulis, model flippedclassroom***



**POSTGRADUATE PROGRAM**

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**LETTER OF APPROVAL THESIS**

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**DEVELOPING OF STUDENTS’ WRITING SKILL THROUGH BLENDED LEARNING MODEL AT STKIP USMAN SAFRI KUTACANE ACADEMIC YEAR 2022/2023**

**THESIS**



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**MEDAN**

**2023**

**DEVELOPING OF STUDENTS’ WRITING SKILL THROUGH BLENDED LEARNING MODEL AT STKIP USMAN SAFRI KUTACANE ACADEMIC YEAR 2022/2023**

**THESIS**

To Obtain a Master Degree in English Education (M.Pd.)
In the Postgraduate Master Program in English Language Education (S2)

Universitas Muslim Nusantara Al-Washliyah



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**STATEMENT LETTER**

The undersigned below:

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Hereby certify that:

1. This thesis is original and has never been submitted to obtain an academic degree (Master of English Education, S-2), either at UMN Al-Washliyah or at other universities.
2. My thesis is purely my own ideas, formulations, research and thoughts, without the help of other parties, except for directions from the Advisory Team.
3. In this thesis there are no works or opinions of other people that have been written or published unless explicitly stated as a reference in the manuscript by mentioning the name of the author and listed in the bibliography.
4. If one of the points above is violated by me, then I am willing to accept Academic Sanctions in the form of revocation of the academic degree that I have obtained because of my thesis, as well as other sanctions in accordance with the norms in force in Higher Education.

Thus, I actually made this statement in a conscious state, and can be used as needed.

Medan, 28 June 2023

I stated,

Isnaini Ramadaniah

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 In the name of Allah, The most gracious, the most merciful. Allah praises be to Allah the beneficience and the merciful who has give me healty and opportunity to finish this thesis with the title Development Of Student’s Writing Skill Blended Learning Model At STKIP Usman Safri Kutacane Academi Year 2022/2023. Piece be salutation be upon to great prophet Muhammad who has brough islam guided human good lif and faith.

 The aim of finishing writing this thesis is one of the duties and obligations of every student,especially the Teaching and Education Faculty of the Universitas Muslim Nusantara Al Washliyah Medan and as a condition for obtaining a Postgraduate of Education (M.Pd) degree.

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Finally, the researcher realized that this thesis was far from being perfect. Therefore, constructive suggestion was needed for the researcher to continue the reasearch.

 Medan, 28 June 2023

 The researcher,

**Isnaini Ramadaniah**