# REFERENCES

# Alessi, S.M. & Trollip, S.R (2001). *Multimedia for Learning*: *Methods and Development. 3rd Ed*. Massachusetts: A Pearson Education Company..

# Alice Oshima and Ann Hogue, *Introduction to Academic Writing, (New York:* Addison Wesley Longman, 1997).

# Ally M. 2007. *Theory and Practise of Online Learning*. Athabasca University.

Amstrong, C. j. (2001). *Writing and grammar communication and action*. America : Prentice Hall, P 101.

# Arikunto, S. 2010. *Prosedur Penelitian*. Yogyakarta: PT Rineka Cipta.

Avgerinou, M.D. (2008). *Blended Collaborative Learning For Action Research Training*. Open Education, 4(1), 1-20.

Bergmann, J., & Sams, A. 2012. *Flip your classroom: Reach every student in every class every day*. Washington, DC: Internal Society for Technology in Education.

Bergmann, J., & Samsa, A. 2012*. Flipped Your Classroom: Reach Every Student In Every Class Every Day*. USA: ISTE.

Bersin, J. (2004*). The blended learning book. Best practices, proven methodologies, and lessons learned*. San Fransisco: Pfeiffer.Brown, H. D. (2000). *The principle of language learning and teaching*. San Fransisco: Longman.

Borg, W.R. and Gall, M.D. 1983. Educational Research: *An Introduction. London: Longman*, Inc.

Cornnell, B. (1980). *Punctuation and Capitalization*. A Review of Literature.

Direktorat Tenaga Kependidikan, Direktorat Jenderal Peningkatan Mutu Pendidik dan Tenaga Kependidikan, *Pendekatan, Jenis, dan Metode Penelitian Pendidikan*, (Departemen Pendidikan Nasional, 2008), hlm. 47.

Driscoll, M. (2002). *Blended Learning: Let’s get beyond the hype*. Diakses pada tanggal 3 Maret 2011 dari *<http://www.elearningmag.com/elearning/article/articleDetail.jspd=11755>.*

Enfield, Jacob. 2013. *Looking at the Impact of the Flipped Classroom Model of Instruction on Undergraduate* Multimedia Students at CSUN. November 2013, Volume 57, [Issue 6,](https://link.springer.com/journal/11528/57/6/page/1) pp 14–27. Teech Trends.

Fradila Yulietri, Mulyoto, Leo Agung,”*Model Flipped Classroom Dan Discovery Learning Pengaruhnya Terhadap Prestasi Belajar Matematika Ditinjau Dari Kemandirian Belajar”*. Jurnal Teknologi Pendidikan Pasca Sarjana UNS, Vol. 13 No. 2 (September 2015),h.6.

Garrison, D. R., & Kanuka, H. (2004*). Blended learning : Uncovering its transformative potential in higher education.*  The Internet and Higher Education, 7(1), 95-105. doi:https://doi.org/10.1016/j.iheduc.2004.02.001 Graham,

Graham, C. R. 2005. *Blended Learning System. Definisi, Current, and Future Directions.* dalam The Hand Book of Blended Learning

Hamp-Lyons, L. & Heasly, B. (2006*). Study Writing (2nd Ed.).* Cambridge: Cambridge University Press.

Hamp-Lyons, L. (2002). *The scope of writing assessment. Assessing Writing,* 8, 5-16. doi:10.1016/S1075- 2935(02)00029-6

Harmer, J. (1992). *The Practice of English Language Teaching*.London: Longman.

Harmer, J. (2004). *How to teach writing*. New York: Pearson Education Limited.

Heaton, J. B. (1975). *Writing English language test*. London: Longman.

Husamah. (2014). *Pembelajaran Bauran (Blended Learning): Terampil Memadukan Keunggulan Pembelajaran Face- To-Face, E- Learning Offline- Online, dan Mobile Learning.Introduction to Academic Writing.* White plains, New York: Pearson: Longman. Jakarta: Prestasi Pustaka.

# John W. Creswell, *Reseach Design (pendekatan kuantitatife, and mixed).*Journal of Humanities and Social Science.

Johnson, Graham Brent. 2013. *Student Perceptions Of The Flipped Classroom*. University of British Columbia. [http://hdl.handle.net/2429/44070.](http://hdl.handle.net/2429/44070)

Knewton. 2011. *Flipped Classroom: A New Method of Teaching is Turning The Traditional Classroom on Its Head*. New York: Knewton. Tersedia di [http://www.knewton.com/flipped-](http://www.knewton.com/flipped-classroom/) [classroom/.](http://www.knewton.com/flipped-classroom/)

Latief, M.A. (2012). *Research Methods on Language Learning an Introduction.* Malang: UM Press.

Lidia Simanhuruk, Janner Simarmata, Acai Sudirman. E-Learning: “*Implementasi, Strategi dan Inovasinya*”, (Yayasan Kita Menulis:2019). Hlm 47

Maolidah, S., I., Ruhimat, T., & Dewi, L. 2017. *Efektivitas Penerapan Model Pembelajaran Flipped Classroom Pada Peningkatan Kemampuan Berfikir Kritis Siswa.* EDUTECHNOLOGIA, Tahun 3, Volume 3, Nomor 2.

Mosa, A., Yoo, I., & Sheets, L. (2011). *A systematic review of healthcare applications for smartphones.* BMC Medical Informatics and Decision Making, 12, 67.

Muh Murtaqi Makarima, “*Pemanfaatan Aplikasi Daring Media Sosial WhatsApp, sebagai Media Pembelajaran Bahasa Arab Berbasis ICT (Information and Communication Technologies)*”, Jurnal Ilmu Pendidikan2, no. 1 (2020): 6.

Muslim, I. M. (2014). *Helping EFL Students Improve their Writing*. International

Nilaiandi, Zuhron, *Pengertian Google Meet Beserta Manfaat, Kelebihan dan Kekurangannya.* Diperoleh dari *https://www.nesabamedia.com/pengertian-google-meet*/, 27 Mei 2020.

Nirfayanti dan Nurbaeti, “*Pengaruh Media Pembelajaran Google Classroom dalam Pembelajaran Analisis Real Terhadap Motivasi Belajar Mahasiswa*”. Jurnal Penelitian Matematika dan Pendidikan Matematika, Vol. 2 No, 1, 2019. Hlm 51

Nirwanto, Rahmadi. (2013). *Paragraphs and Essays*. Yogyakart: Kanwa Publisher.

Nodoushan, M. S. (2014, September). *Assessing writing: A review of the main rends.* Studies in English Language and Education, 1(2), 128-138. doi:10.24815/siele.v1i2.1831

Nunan, D. (1991). *Language teaching methodology: A textbook for teachers. Edinburgh, Harlow,* England: Longman.

Oshima, Alice and Hogue, Ann. 2007*. Introduction to Academic Writing.*USA: Person Education Inc. Pustakapelajar.

# R., Henrie, C. R., & Gibbons, A. S. (2014). *Developing models and theory for Blended learning research. In A.G. Picciano, C. D. Dziuban, & C. R. Graham, Blended learning: Research perspectives (Vol. 2, pp. 13-33).* New York: Routledge.

# Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 81A in 2013. Retrived From:.*https://luk.staff.ugm.a nbc.id/atur/bsnp/Permendikbud81A 2013ImplementasiK13Lengkap.pdf*

Reidsema, et.all., 2017. *The Flipped Classroom, Practice and Practices in Higher Education.* Springer Nature Singapore Pte.Ltd.

Saliba, G., Rankine, L., & Cortez, H. (2013). *Fundamentals of blended learning*. University of Western Sydney.

Saunders, M.J., 2014. *The Flipped Classroom: Its Effects on Student Academic Achievement, and Critical Thinking Skills in Mathematics in High Schools.*

# Shomali, Q. (2007). *Blended learning: a seminar to ensure the quality of education and academic accreditation. Proceedings of Sixth Conference of the Deans of the Faculties of Arts in the Universities Members in the Association of Arab Universities*. Jinan University.

Steele, K. M. 2013. *The Flipped Classroom: Cutting-Edge, Practical Stategies To Successfully "Flip" Your Classroom. Online*. Tersedia di http://www.kevinmsteele.com/ the\_flipped\_classroom\_-\_ice.pdf. Diakses 27 Desember 2017.

# Sudjana, Nana. 2005. *Dasar-Dasar Proses Belajar Mengajar*. Bandung: Sinar Baru Algensindo.

Sugiyono, *Metode Penelitian Kuantitatif, Kualitatif, dan R&D,* (Bandung: Alfabeta, 2008), hlm. 298

# Sugiyono. 2010. *Metode Penelitian Kuantitatif, Kualitatif dan R &* Bandung: Alfabeta.

Sugiyono. (2009). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Bandung: Alfabeta.

Sugiyono. (2016). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Bandung: CV Alfabeta.

Sukmawati, “*Implementasi Pemanfaatan Google Classroom dalam* *Proses Pembelajaran Online di Era Industri 4.0*”. Jurnal Kreatif Online, Vol. 8 No, 1, 2020. Hlm 44

Thorne*.* 2003*. Blended learning: How to integrate online and traditional learning*, London, Kogan Page.

Tjalla, M., Akil, M., Hamra, A., Haryanto. (2015). *The Analysis of EFL Students’ Needs for Writing Materials Development.* International Journal of Science and Research (IJSR).

# Tuan, L.T. (2010*). Enhancing EFL Learners’ Writing Skill via Journal Writing.*

# Vernadakis, N., Giannousi, M., Derri, V., Michalopoulos, M., & Kioumourtzoglou, E. (2012). *The impact of blended and traditional instruction in students’ performance.* Procedia Technology,1,439-443. doi:*https://doi.org/10.1016/j.protcy.2012.02.098*

# Voon Foo, C. T. (2007). *The Effects of the Process-Genre Approach to Writing Instruction on the Expository Essays of ESL Students in a Malaysian Secondary School*. Unpublished PhD thesis, Universiti Sains Malaysia. Penang, Malaysia.