**TABLE OF CONTENTS**

Table of Contens i

List of Table ii

List of Figure iv

CHAPTER IINTRODUCTION 1

A. Background of the Problem 1

B. Identification of the Problem 5

C. Limitation of the Problem 5

D. The formulation of Problem 6

E. The Objective of Study 6

F. Significance of Study 6

CHAPTER II LITERATURE REVIEW 8

A. Theoretical Framework 8

1. Essay Writing 8

1.1 Thedefinitionof Essay 9

1.2 Main parts ofEssay 10

1.2.1 The Introductory Paragraph 10

1.2.2 BodyParagraphs 11

1.2.3 The Concluding Paragraph 11

2. DescriptiveEssay 12

2.1General Structure of Descriptive text 12

2.2Type of Descriptive text 12

B. Blended Learning Learning Model 13

1. The concept of Blended Learning 13

C. Step Of Blended Learning 17

1. Face To Face Learning 18

2. Online Learning Learning 19

1) Google Meet 20

2) Google Classroom 23

3) WhatsApp Group 25

D. Development Writing Skill by Instruction Blended Learning 28

3.2.Flipped Classroom Learning Steps 33

3.3. Flipped Classroom Steps are……………………………………………………………….. 35

E. Relevant Studies 41

F. Research hypothesis 43

CHAPTER IIIRESEARCH METHODOLOGY 44

A. Kinds of Research 44

B. Location and Time of Research 46

C. Population and Sample 47

a. Population 47

b. Sample 48

D. Research Design 48

E. Research Variable 49

F. Research Instrument 50

G. TechniqueforCollectingtheData 51

H. Technique of Data Analysis 52

CHAPTER IV FINDING AND DISCUSSION 55

A. Finding 55

1. Data Collection 55

2. Data Analysis 55

B. Treatment 58

C. Post Test 64

D. Discussion 69

CHAPTER V CONCLUSION AND SUGGESTION 70

A. Conlusion 70

B. Suggestion 71

**REFERENCES** 72

**LIST OF TABLE**

Table 3.3 Silabus writing 37

Table 3.4 Flipped Classroom Learning Steps 38

Table 3.1Thepopulationof research 47

Table 3.2The sample 48

Table 4.1 The score of Pre-Test (N1) 55

Table 3.4 Calculation of PreTest Data 57

Table 4.4. Calculation of PostTest Data 65

Table 4.5. The Different of Means Of PreTest and the PostTest Descriptive Statistics 66

Picture 4.2. The Score of Mean and Standard Deviation on Pre Test and Post Test 67

**LIST OF FIGURE**

Figure 2.1 Blended Learning 14

Figure 2.2 LearningConceptofBlendedLearning 14

Figure 2.3 Skema Penentuan Instructional Model 28

Figure 2.4 Flipped Classroom Model 30

Figure 2.5. Elemen Desain Flipped Classroom………………………………. 33

Figure 2.5 The Score of Mean and Standard Deviation………………………

on Pre Test and Post Test 47