**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

The researcher was focused on developing student’s writing skill through blended learning. The Flipped Classroom model was used in this research.

Based on the data analysis and the discussions, the writer took the conclusion as follows :

1. Developing students' writing skills through blended learning at STKIP Usman Safri Kutacane is very effective using the flipped classroom model. where when learning in class is not finished, the researcher uses an application to help complete the learning.

2. The researcher gave a different title to make a descriptive essay for each student to avoid cheating on other students. so that they can be more independent in carrying out their respective tasks.

3. Researchers develop students' writing skills through blended learning with the flipped classroom model. researchers distributed learning materials through WhatsApps Group for students to study at home, then at the following meeting, students were given treatment in the form of dividing students into 2 groups to discuss or present the results of the material that had been given previously. and if the presentation material has not been completely discussed, then the researcher uses the Google Meet application to discuss the incomplete percentage. then for assignments at home, students are asked to write descriptive essays with different titles determined by the researcher which will be sent via Google Classroom.

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The minimum completeness criteria of English Lesson at STKIP Usman Safri Kutacane = 70. The mean score of students test on pre test =61,67. The mean score on posttest improved become = 76,67 and it reached the minimum completeness criteria score. There were 15 point the difference between pre test to the post test score. The calculation of data by using t test and found the tobservation=5,169 compared it with ttable= 4,318 of level alpha = 0,1%. So, the writer concluded that there were blended learning model development of student’s writing skill through blended learning model at STKIP Usman Safri Kutacane in the Academic Year 2022-2023. And the hypothesis in this research was received.

1. **Suggestions**

Regarding the development of the blended learning model, several things that need to be considered and followed up are:

1. It is necessary to improve blended learning by various parties, both the head of the English language study program or the lecturer in the field of study concerned.

2. STKIP Usman Safri’s students should be able to utilize this learning model to create conditions more active and independent learning.

3. Stkip Lecturer Usman Safri Kutacane, learning using the blended learning model needs to be applied in learning to complete learning.

4. For further research, author suggest doing research regarding blended learning models in a broader scope.