**CHAPTER V**

**CONCLUSION AND SUGGESTION**

**5.1 Conclusion**

Based on the result of the research, it could be concluded that : (1) the result of the students’ need analysis, the researcher found the dominant needs of the students were the students needed a reading text which consisted of 150-250 words (98%), the students were lacks of analyzing the main idea and the structure of the text (96%). In order to overcome their lacks, they preferred vocabulary collection strategy as the procedure in learning and teaching reading comprehension (93%). They assumed that the key of reading comprehension was enrich the vocabulary (92%). (2) the module of reading comprehension consisted of six units (3) the reading comprehension through vocabulary self-collection strategy was beneficial to enhance the students’ comprehension of the text and to enhance the students’ vocabulary through the fun activities and vocabulary wall. (4) the *p-value* of the tests was 0,00 (<0,005). It meant that the students’ reading score improved significantly after implementing the actions. Thus, there was a significant difference between the scores of pre-test and those of post-test. (5) The module was very beneficial to the students’ reading skills.

**5.2 Suggestion**

**1. Teacher**

For the English teachers, they should analyze the target and learning needs for students to choose the most appropriate and best materials for the students. The appropriate materials make the students interested to achieve the goal of learning. The learning process could be succesful if the speaking

materials were useful for the students‘ in term of enhancing their speaking skills

**2. Students**

For the students, they could use the developed theoretical model to practice in developing their reading skills.

**3. Further Researcher**

For the further researchers, they could develop the reading comprehension based on vocabulary self-collection strategy.