**ABSTRAK**

**PENGEMBANGAN INSTRUMEN ASSESMEN BERPIKIR KREATIF PADA MATA PELAJARAN PKN TERINTEGRASI NILAI-NILAI PENDIDIKAN KARAKTER KELAS IV SD**

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Penelitian ini bertujuan untuk mendeskripsikan validitas dan reiabilitas instrumen penilaian kemampuan berpikir kritis siswa pada mata pelajaran PKn materi hak kewajiban dan tanggung jawab kelas IV SD. Kemampuan berpikir kreatif pada peserta didik sekolah dasar masih terbilang rendah. Hal ini disebabkannya karena peserta didik kurang terlatih dalam mengerjakan soal yang mengukur kemampuan berpikir kreatif dan instrumen asesmen yang didesain khusus untuk melatih kemampuan berfikir kreatif belum tersedia, sehingga dibuthkan pengembangngan instrumen asesmen berfikir kreatif.

Jenis penelitian ini adalah penelitian Research And Development (R&D). menggunakan langkah pengembangan Borg and Gall yang diadopsi oleh Sugiono. Langkah penelitian yang digunakan oleh peneliti hanya sampai tahap ketujuh, yaitu : potensi dan masalah, pengumpulan data, desain produk, validasi desain, revisi desain, uji coba produk dan revisi produk. Penelitian ini dilaksanakan di SDN 066668 Medan Johor pada 26 Agustus 2021.

Berdasarkan validasi produk oleh tiga dosen ahli dan 1 pendidik SD, dihasilkan instrumen assesmen berpikir kreatif pada mata pelajaran PKn terintegrasi nilai-nilai pendidikan karakter kelas IV SD yang layak untuk digunakan. Presentase kelayakan masing-masing validator adalah kelayakan assesmen 84,61%, kelayakan materi 88,45% dan kelayakan bahasa 86,10%.

**Kata Kunci :** *Penelitian Dan Pengembangan, Instrumen Assesmen, Berpikir Kreatif, Pendidikan Karakter.*

***ABSTRACT***

***DEVELOPMENT OF CREATIVE THINKING ASSESSMENT***

***INSTRUMENTS ON PKN LESSONS INTEGRATED VALUES***

***CHARACTER EDUCATION FOR CLASS IV SD***

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*This study aims to describe the validity and reliability of the students' critical thinking skills assessment instruments on PKn subjects in the rights and responsibilities of class IV of SD Academic Year*. *The ability to think creatively in elementary school students is still fairly low. This is due to the fact that students are not trained in work on questions that measure creative thinking skills and instruments an assessment specifically designed to train creative thinking skills available, so it is necessary to develop a creative thinking assessment instrument.*

*This type of research is Research And Development (R&D).using the Borg and Gall development steps adopted by Sugiono.The research steps used by researchers are only up to the seventh stage, namely:potential and problems, data collection, product design, design validation, design revision,*

*product trials and product revisions. This research was carried out at SDN 066668 Medan Johor.Based on product validation by three expert lecturers and one SD educators,an assessment instrument for creative thinking is produced on integrated Civics subjects the values ​​of character education for grade IV SD that are feasible to use.The percentage of eligibility for each validator is 84.61% feasibility assessment,material eligibility 88.45% and language eligibility 86.10%.*

***Keywords:*** *Research and Development, Assessment Instruments, Creative Thinking,Character building.*