# A THESIS

**By:**

# INDAH AMELIA NPM. 191224027



**THE DEPARTMENT OF ENGLISH EDUCATION**

**THE FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSITAS MUSLIM NUSANTARA AL WASHLIYAH MEDAN**

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*Submitted to the Department of English Language Education in Partial Fulfillment of the Requirements for the Degree of*

*Bachelor of Education*

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