

# **TEACHERS' STRATEGIES IN CONDUCTING SPEAKING ASSESSMENTS FOR YOUNG ENGLISH LEARNERS AT MADRASAH IBTIDAYAH SWASTA NURUL HUDA, TANJUNG MORAWA**

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## **Abstract**

Teaching speaking is an important part of language teaching, as well as assessing speaking. This research applied the qualitative method and descriptive analysis method by interviewing 3 teachers of Madrasah Ibtidaiyah Swasta in Tanjung Morawa. The findings revealed that teachers apply the strategy of conducting the speaking assessment in the classroom, which started from the way they identify the current status of classroom speaking assessment, the purpose of their speaking assessment, types speaking assessment, then selecting the teachers' strategies of speaking assessment and last, teachers' perceptions of the effectiveness of classroom speaking assessment. The findings revealed that teachers apply the strategy of conducting the speaking assessment in the classroom, which started from the way they identify the current status of classroom speaking assessment, the purpose of their speaking assessment, types speaking assessment, then selecting the teachers' strategies of speaking assessment and last, teachers' perceptions of the effectiveness of classroom speaking assessment

**Keyword :** *Teachers' Strategies, Speaking Assessment, Types of Assessments.*