**UPAYA MENGURANGI KEBIASAAN MENYONTEK PADA SISWA**

**MELALUI LAYANAN BIMBINGAN KELOMPOK**

**KELAS XI SMA NEGERI 1 PEGAJAHAN**

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**ABSTRAK**

Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian tindakan kelas bimbingan dan konseling dengan menggunakan tiga siklus. Subyek penelitian ini yaitu 10 orang siswa diambil dari kelas XI. Di mana 10 siswa tersebut merupakan hasil analisis observasi dan wawancara. Penelitian ini bertujuan untuk mengurangi kebiasaan menyontek pada siswa serta untuk membuktikan apakah Layanan Bimbingan Kelompok efektif mengurangi kebiasaan menyontek siswa pada kelas XI sebanyak 10 siswa di SMA Negeri 1 Pegajahan. Metode pengumpulan data yang digunakan yaitu wawancara dan observasi. Adapun teknik analisis data dalam penelitian ini dilakukan terhadap hasil pengamatan, analisis data pada penelitian ini adalah diskripsi kualitatif karena membandingkan tingkat rasa sikap minder pada siswa antara kondisi awal (prasiklus) dengan siklus I, siklus II, dan siklus III kondisi akhir (Pasca Siklus). Hasil penelitian diperoleh persentase sebelum melaksanakan kegiatan layanan bimbingan kelompok yang memiliki kebiasaan menyontek yang tinggi, yaitu sebanyak 9 orang siswa atau sekitar 90%, siswa yang memiliki kebiasaan menyontek yang sedang yaitu sebanyak 1 orang siswa atau sekitar 10%. Pada siklus I layanan bimbingan kelompok mencapai keberhasilan 54%. Di mana siswa yang memiliki kriteria tinggi sebesar 50% dengan rincian sebanyak 5 siswa dan siswa yang memiliki kriteria sedang sebesar 50% dengan rincian sebanyak 5 siswa. Pada siklus II layanan bimbingan kelompok mencapai keberhasilan 68%. Di mana siswa yang memiliki kriteria tinggi sebesar 20% dengan rincian sebanyak 2 siswa dan siswa yang memiliki kriteria sedang sebesar 50% dengan rincian sebanyak 5 siswa, dan siswa yang memiliki kriteria rendah sebesar 30% dengan rincian sebanyak 3 siswa Dari proses pelaksanaan layanan bimbingan kelompok siklus III berhasil mengurangi jumlah siswa yang memiliki kebiasaan menyontek hingga sampai 0% dan berubah menjadi kategori rendah sebesar 40% atau dengan rincian sebanyak 4 siswa dan siswa yang memiliki kebiasaan menyontek yang sedang sebanyak 6 siswa sebesar 60%. Sesudah diberikan tindakan sebanyak tiga siklus terjadi penurunan. Sehingga tidak ada lagi kategori tinggi siswa yang memiliki kebiasaan menyontek.

***Kata Kunci* : Layanan Bimbingan Kelompok, Kebiasaan Menyontek**

***AN EFFORTS TO REDUCE CHEATING HABITS IN STUDENTS THROUGH GROUP GUIDANCE SERVICES ON GRADE XI***

***STUDENTS OF SMA NEGERI 1PEGAJAHAN***

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***ABSTRACT***

*The type of research used in this research was class action research guidance and counseling using three cycles. The subjects of this research were 10 students taken from class XI, the 10 students taken were the result of observation and interviews analysis. The purpose of this research was to reduce cheating habits in students as well as to prove whether Group Guidance Services could effectively reduce the habit of cheating students in grade XI as many as 10 students at SMA Negeri 1 Pegajahan. The data collection methods used were interviews and observations. The data analysis techniques in this research were conducted on the results of observations, the data analysis in this research was qualitative description because it compared the level of sense of inferior attitude in students between the initial condition (pre cycle) with cycle I, cycle II, and cycle III in final condition (Post Cycle). The results of the research obtained a percentage before carrying out the activities of group guidance services that had a high cheating habit, which was as many as 9 students or about 90%, students who had a habit of cheating that was as many as 1 student or about 10%. In cycle I the group guidance service achieved 54% success. Where students who had high criteria of 50% with details as many as 5 students and students who had medium criteria by 50% with details as many as 5 students. In cycle II the group's guidance service achieved 68% success. Where students who have high criteria of 20% with details as many as 2 students and students who had moderate criteria by 50% with details as many as 5 students, and students who had low criteria by 30% with details as many as 3 students From the process of implementing guidance services cycle III group managed to reduce the number of students who had a habit of cheating to 0% and changed to a low category of 40% or with details as many as 4 students and students that had a habit of cheating as many as 6 students by 60%. After being given action as many as three cycles there was a decrease. So, there was no longer a high category of students who have a habit of cheating.*

***Keywords: Group Guidance Services, Cheating Habits***