**CHAPTER V**

**CONCLUSION AND SUGGESTION**

* 1. **Conclusion**

Based on the result of the research, it could be concluded that : (1) the existing of speaking instruction did not show relevant. (2) the result of the students’ need analysis were categorized into pre-instructional activities, content presentation, learners’ participation, transfer skills, and memory. (3) the theoretical model of speaking instruction through whole brain teaching consisted of the components of speaking and the procedure of whole brain teaching.

* 1. **Suggestion**

These research findings indicated a few steps had to be taken by those who could take the advantage of this research.

1. Teacher

The use of whole brain teaching was a new speaking instruction model in learning English speaking. Through the result of the research, the researcher found that the components of speaking and the procedure of whole brain teaching could improve the teaching and learning process.

Therefore, the researcher suggested that this theoretical model should be applied for teaching English speaking.

2. Next researcher

The researcher suggested that this research could be continued by other researcher to create the deeper research about the speaking instruction through whole brain teaching. Also, the further reseacher could develop and try this theretical model in teaching speaking.