**CHAPTER V**

**CONCLUSSIONS AND SUGGESTION**

Based on the theoritical research of the results of the research that has been done, namely “ Analyzing Students Writing Through Theme and Rheme In Cohesive Device Of Narrative Text” So the researcher can put forward some conclusions and suggestion as follows:

**5.1 Conclussions**

1) After analyzing the student's recount text about cohesion devices, the researcher found that the types of cohesive devices made by the participants included reference, conjunction, ellipsis and lexical cohesion .

2)The results of dominant types the research shows the types of cohesive devices made by the ten-grade students of SMA Nurul Amaliyah Tanjung Morawa in the academic year 2022/2023 are references (243 items), as the highest rank found in the students writing than others devices, personal references (211 items) and demonstrative references (33 items). The second position is a conjunction with (135 items), they are additive conjunction (73 items), adversative conjunction (20 items), temporal conjunction (27 items) and causal conjunction (15 items). The highest frequency of the used reference was a personal reference. The next frequently used references were substitution and ellipsis found used in students writing. There were (1) ellipsis devices found. It means that the students had good competence in producing cohesion in their writing text because they utilized all the types of cohesion in their writing text except ellipsis and also substitution was hardly found.

3. In questionnaire, the results of student to determine the factors that influence student learning in writing persuasive texts. There are 16 questions and 4 answer choices presented. The highest factor is that the teacher helped me when I had difficulty writing narrative texts using cohesive devices with a total of 13 students.

**5.2 Suggestions**

Based on the result of research, analysis and discussion in chapter V, the following are suggested:

a. For the students, they can overcome some difficulties in writing persuasive paragraphs, students should practice writing narrative text more and interacting with other students or with their teacher to ask questions if there is something they did not know about writing persuasive text.

b. For teachers, it is better to use interesting learning media in order to increase students interest in witing narrative text.