# ABSTRACT

Speaking requires mastering the vocabulary and pronunciation of the language well. It is significantly influencing the developing of self-confidence and fluency in English. Qualitative descriptive research design was used in this study. The subject of this research is students of English department who has problem in speaking. The data showed that students’ low confidence was caused by the problem of pronunciation. The biggest factor of students’ error in pronunciation is lack of practice and low motivation. The students had challenge about finding friends who can directly speak English. Another aspect also touches about the surrounding environment uses regional languages ​​and speaks Indonesian who prevent them to practice English

***Keyword :*** *Analysis, Pronunciation, Students*

