**CHAPTER I INTRODUCTION**

**1.1 Background of the Problem**

English is a widely utilized international language for social contact among a large number of people worldwide. In Indonesia, learning English as a foreign language is crucial for the advancement of science, technology, and interpersonal relationships. The four language skills of English are Speaking, Writing, Listening, and Reading.

Writing is considered one of the most difficult skills out there. However, writing skills have the power to promote academic success for students. Because writing strengthens students' grammatical structures, increases students' vocabulary, allows them to learn the scientific structure of human life either orally or in writing, and supports other language skills, listening, speaking, reading, etc. (Haerazi & Irawan, 2019).

The primary issue that students have is that they do not know where to start when writing a text; in other words, they do not know what to write about. In addition, some students struggled with writing for a variety of reasons, including syntax, vocabulary, and punctuation. Lack of vocabulary will restrict the concepts that can be developed, and poor grammar control will make writing more challenging (Sartika, 2017). Students must be able to select words or phrases and

then put them together in appropriate or well-written sentences.

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One type of text that students are taught when they are learning to write is a procedural text. The purpose of this text is to demonstrate how something is done by following a set of stages or actions. This text's goal is to provide the information. Procedure text is something that is learnt in both the classroom and in day-to-day living. Procedure text are available to students in tutorial make-up , cooking recipes, game rules and etc. These aid students in memorizing process texts because they make it simple for them to obtain information about the text to supplement what they have already learned. As a result, they will attempt to create a recipe or instructions for making something if asked.

There are many students who experience difficulties in writing English. First, it's evident that students vocabulary is limited since they struggle to put concepts into words and construct coherent phrases. Second, students may find it challenging to understand grammar rules pertaining to the usage of verbs, subjects, and objects as well as the proper use of tenses. Thirdly, they struggle to comprehend sentence structure, particularly when it comes to word choice, conjunction usage, and punctuation. They may struggle to decide what to write on paper.

Based on the problem, the research may aim to explore the using YouTube videos in improving students' ability to write procedural texts, as well as to contribute to our understanding of how technology can be effectively integrated in educational contexts.

YouTube is one of the social media that can be used as a learning media in schools effectively. In an increasingly modern era like now, technological developments are increasingly rapid. It is can help with classroom instruction, because there are many types of learning videos, especially learning English.

The use of videos in the classroom has a positive influence on students' comprehension of how to write procedure texts effectively. Students found learning to be simpler and more enjoyable, and they are able to write Procedure Text accurately. When creating Procedure Texts, the teacher's use of videos is more effective and straightforward. The explanation provided above demonstrates that employing videos as a medium to enhance students' procedural text writing skills resulted in positive results. Therefore, there is any discernible improvement in the students' writing skills after using videos.

There may be previous research that shows the benefits of using YouTube videos in teaching writing or language learning in general. Findings from these studies may encourage further research to explore the potential use of such platforms in specific contexts, such as procedural text learning.

Based on the explanation above, the researcher is interested in conducting a research with the title “The Use of YouTube Video in Teaching Writing Ability of Procedural Text at MTS Al Jam’iyatul Washliyah Gedung Johor”.

**1.2 Identification of the Research**

1. Students do not understand how to write good and have limited vocabulary.

2. Students struggle to decide what to write the procedure text.

3. Students struggle to compile and arrange their ideas in a paragraph unity.

**1.3 Limitation of the Research**

The researcher limits and focuses on the effect of using YouTube video (recipe/tutorial how to make a food) in teaching writing ability of procedural text at MTS Al Jam’iyatul Wasliyah Gedung Johor Medan.

**1.4 Problems of the Research**

Based on the limitation of the research, the researcher formulate the problem of this research as follows: Does the use of YouTube video have significant effect in teaching writing ability at MTS Al Jam’iyatul Wasliyah Gedung Johor Medan.?

**1.5 Objectives of the Research**

The researcher intended to find out the significant effect the use of YouTube video in teaching writing ability of procedural text at MTS Al Jam’iyatul Wasliyah Gedung Johor Medan.

**1.6 Singnificances of the Reseacrh**

1. For Teachers

By conducting this action research in the classroom, teachers explored different learning techniques in teaching writing of procedural text in English using YouTube video. The problems that arise when learning procedural texts in English have been overcome.

2. For Students

The results of this research are very useful for students to improve their writing skills, especially in composing procedural texts. By utilizing YouTube videos as additional learning resources, students can gain concrete examples and guidance that help them better understand and master this genre of text.

3. For School

The results of this study are likely to lead to the development of a new method for creating pleasant learning experiences in English education, motivating students to read and pay attention.