|  |  |
| --- | --- |
| **DAFTAR ISI** |  |
| **HALAMAN PENGESAHAN** |
| **ABSTRAK** |
| **KATA PENGANTAR....................................................................................** | **i** |
| **DAFTAR ISI...................................................................................................** | **iii** |
| **DAFTAR TABEL ..........................................................................................** | **v** |
| **DAFTAR GAMBAR......................................................................................** | **vi** |
| **BAB I PENDAHULUAN...............................................................................** | **1** |
| 1.1 Latar Belakang .............................................................................. | 1 |
| 1.2 Identifikasi Masalah ...................................................................... | 3 |
| 1.3 Batasan Masalah............................................................................ | 3 |
| 1.4 Rumusan Masalah ......................................................................... | 4 |
| 1.5 Tujuan Penelitian........................................................................... | 4 |
| 1.6 Manfaat Penelitian......................................................................... | 5 |
| 1.7 Spesifikasi Produk......................................................................... | 6 |
| **BAB II TINJAUAN PUSTAKA....................................................................** | **8** |
| 2.1 Kajian Teori................................................................................... | 8 |
| 2.1.1 Lembar Kerja Siswa (LKS).................................................. | 8 |
| 2.1.1.1 Fungsi dan Tujuan LKS........................................... | 8 |
| 2.1.1.2 Langkah-Langkah Mengembangkan LKS............... | 9 |
| 2.1.1.3 Syarat-Syarat LKS yang Baik.................................. | 11 |
| 2.1.2 Pengertian *Contextual teaching and Learning* (CTL).......... | 12 |
| 2.1.2.1 Kelebihan dan Kekurangan CTL ............................. | 13 |

iii

* + - 1. [Karakteristik Pembelajaran CTL 14](#_TOC_250022)
      2. [Komponen CTL 15](#_TOC_250021)
    1. [Pembelajaran Tematik 16](#_TOC_250020)
       1. [Fungsi dan Tujuan Pembelajaran Tematik 17](#_TOC_250019)
       2. [Karakteristik Pembelajaran Tematik 18](#_TOC_250018)
       3. [Tema Peduli Terhadap Mahluk Hidup 20](#_TOC_250017)
  1. [Penelitian Relevan 23](#_TOC_250016)
  2. [Kerangka Berpikir 25](#_TOC_250015)

[BAB III METODE PENELITIAN 27](#_TOC_250014)

* 1. [Desain Penelitian 27](#_TOC_250013)
  2. [Subjek, Objek dan Waktu Penelitian 27](#_TOC_250012)
     1. [Subjek Penelitian 27](#_TOC_250011)
     2. [Objek Penelitian 27](#_TOC_250010)
     3. [Waktu Penelitian 27](#_TOC_250009)
  3. [Prosedur Pengembangan 28](#_TOC_250008)
  4. [Instrumen dan Teknik Pengumpulan Data 29](#_TOC_250007)
  5. [Teknik Analisis Data 33](#_TOC_250006)

BAB IV HASIL PENELITIAN DAN PEMBAHASAN 34

* 1. [Hasil Penelitian 34](#_TOC_250005)
     1. Analysis (Analisis) 34
     2. Design (Perancangan) 35
     3. Development (Pengembangan) 42
     4. Implementation (Penerapan) 50

iv

* + 1. Evaluation (Evaluasi) 53
  1. [Pembahasan 54](#_TOC_250004)

[BAB V KESIMPULAN DAN SARAN 59](#_TOC_250003)

* 1. [Kesimpulan 59](#_TOC_250002)
  2. [Saran 59](#_TOC_250001)

[DAFTAR PUSTAKA 61](#_TOC_250000)

Lampiran 63

# DAFTAR TABEL

|  |  |  |
| --- | --- | --- |
| Tabel 2.1 | Kompetensi Inti Kelas IV.............................................................. | 21 |
| Tabel 3.1 | Kisi-Kisi Angket Ahli LKS........................................................... | 30 |
| Tabel 3.2 | Kisi-Kisi Angket Materi................................................................ | 31 |
| Tabel 3.3 | Kisi-Kisi Angket Ahli Pembelajaran............................................. | 32 |
| Tabel 3.4 | Kisi-Kisi Angket Respon Siswa.................................................... | 32 |
| Tabel 3.5 | Skor Penilaian ............................................................................... | 33 |
| Tabel 3.6 | Kriteria Skor Penilaian Kelayakan Produk ................................... | 33 |
| Tabel 4.1 | Rincian Isi LKS Berbasis CTL yang Dikembangkan ................... | 41 |
| Tabel 4.2 | Hasil Validasi Ahli LKS .............................................................. | 43 |
| Tabel 4.3 | Hasil Validasi Ahli Materi ............................................................ | 45 |
| Tabel 4.4 | Hasil Validasi Ahli Materi (Revisi) .............................................. | 47 |
| Tabel 4.5 | Hasil Validasi Ahli Pembelajaran ................................................. | 49 |
| Tabel 4.6 | Hasil Respon Siswa....................................................................... | 51 |
| Tabel 4.7 | Hasil Belajar Siswa Sebelum dan Sesudah Menggunakan  LKS berbasis CTL tema “Peduli Terhadap Mahluk Hidup”......... | 52 |
| Tabel 4.8 | Hasil Evaluasi................................................................................ | 54 |

vi

# DAFTAR GAMBAR

|  |  |  |
| --- | --- | --- |
| Gambar 2.1 | Kompetensi Dasar ........................................................................ | 22 |
| Gambar 2.2 | Kerangka Berpikir....................................................................... | 26 |
| Gambar 3.1 | Prosedur Pengembangan ADDIE ............................................... | 25 |
| Gambar 3.2 | Prosedur ADDIE Yang Digunakan Dalam Penelitian ................ | 27 |

Gambar 4.1 Buku Tematik Siswa Kelas IV Tema 3 “Peduli Terhadap

Mahluk Hidup” 36

Gambar 4.2 Penyusunan Materi Menggunakan *Software Microsoft*

*Office Word 2010* 37

Gambar 4.3 *Software Adobe Photoshop CS 4* 37

Gambar 4.4 Desain *Cover* (Sampul) Menggunakan *Software Adobe*

*Photoshop CS 4* 38

Gambar 4.5 Desain Bingkai Tulisan 39

Gambar 4.6 Penggabungan Hasil Desain dan Materi 39

Gambar 4.7 LKS Berbasis CTl Pada Tema Peduli Terhadap Mahluk

Hidup 40