**ABSTRAK**

**ANALISIS PERAN ORANG TUA DALAM AKTIVITAS BELAJAR MATEMATIKA SISWA SMP NEGERI 2 TANJUNG MORAWA KELAS VII SECARA *DARING* DIMASA PANDEMI COVID-19 TAHUN AJARAN 2020/2021**

**MELI RIA GEA**

Penelitian ini bertujuan untuk mengetahui peran orang tua dalam aktivitas belajar matematika siswa SMP Negeri 2 tanjung morawa kelas VII secara *daring* dimasa pandemi Covid-19 tahun ajaran 2020/2021. Penelitian ini adalah penelitian kualitatif dengan jenis Penelitian Deskriptif. Subjek peneliti dalam penelitian ini adalah orang tua siswa kelas VII siswa SMP Negeri 2 tanjung morawa tahun ajaran 2020/2021 yang beralamat di Desa Medan Senembah Kecamatan Tanjung Morawa yang terdiri dari 32 orang tua siswa. Dengan menggunakan teknik *purposive sampling* pemilihan subjek penelitian dengan cara dikategorikan oleh peneliti berdasarkan kriteria atau pertimbangan tertentu. Instrumen yang digunakan untuk mengetahui hasil peran orang tua siswa adalah dengan wawancara secara langsung dengan mengikuti Protokol Kesehatan. Dari hasil wawancara dengan orang tua siswa didapat **71,875%** orang tua membimbing anaknya, **12,5%** orang tua kurang memperhatikan anaknya dan **15,625%** orang tua tdak memperhatikan anaknya. Adapun penghambat saat pembelajaran *daring* yaitu **43,75%** orang tua tidak paham materi, **31,25%** orang tua kurang memfasilitasi anaknya dan **25%** orang tua yang sibuk bekerja. Cara orang tua meningkatkan minat belajar anak yaitu **12,5%** memberikan fasilitas, **71,875%** fokus mendampingi anak, **15,625%** memberikan semangat/motivasi kepada anaknya. Berdasarkan hasil di atas terdapat orang tua yang tidak sepenuhnya membimbing dan mendampingi anak pada saat pembelajaran *daring* yang disebabakan orang tua bekerja, namun mereka selalu memenuhi kebutuhan anaknya untuk belajar secara *daring*.

**Kata kunci**: Peran orang tua, Covid-19, Pembelajaran *Daring.*

**ABSTRACT**

**Analysis of the role of parents in learning mathematics activities for students of SMP Negeri 2 Tanjung Morawa class VII *online during* the Covid-19 pandemic for the 2020/2021 school year**

**MELI RIA GEA**

This study aims to determine the role of parents in online learning activities for students of SMP Negeri 2 Tanjung Morawa class VII during the Covid-19 pandemic in the 2020/2021 school year. This research is a qualitative research with the type of descriptive research. The research subjects in this study were parents of seventh grade students of SMP Negeri 2 Tanjung Morawa for the academic year 2020/2021, having their address in the village of Medan Senembah, Tanjung Morawa district, which consisted of 32 parents. By using *purposive sampling* techniquie, the selection of research subjects was categorized by researchers based on certain criteria or considerations. The instrument used to determine the results of the role of parents of students is by direct interviews by following the Health Protocol. From the results of interviews with parents of students, **71,875%** of parents guide their children, **12,5%** of parents pay less attention to their children and **15,625%** of parents do not pay attention to their children. The obstacles to online learning are **43,75%** of parents who do not understand the material, **31,25%** of parents who do not facilitate their children and **25%** of parents who are busy working. The way parents increase their children's interest in learning is **12,5%** providing facilities, **71,875%** focusing on accompanying children, **15,625%** giving enthusiasm/motivation to their children. Based on the results above, there are parents who do not fully guide and accompany their children during online learning due to the parents working, but they always ful fill their children's needs for online learning.

**Keywords: The role of parents, Covid-19, Online Learning.**