# CHAPTER I

# INTRODUCTION

## 1.1 Background of the Problem

English is a means of global communication. The role of English is very necessary for the development of science and technology (IPTEK). Mastering English provides many benefits for students. In Indonesia, English as a foreign language is studied from elementary school to the university level. English has four skills namely listening, speaking, reading, and writing. but before learning these four skills, students must know the vocabulary, because vocabulary is a factor that plays an important role in improving students' language skills.

In learning English as a foreign language, vocabulary is one aspect of foreign language component. If students lack the vocabularythen they will find in difficultyin expressing ideas, feelings,opinions and they would not be able to understand any expressions addressed to them, andalso, they will find difficulty in understanding the words heard or the contents of the reading.

Learning English vocabulary has an important role for students. so that students can master language skills. Some vocabulary or expressions can help students to understand the words of others. Alqahtani (2015) said that the most important part of learning foreign languages ​​is vocabulary learning because there are new words that must be emphasized both in books and in class.

Based on the statement above it can be concluded that vocabulary is the basis for learning English. As we know, vocabulary is a basis component that must be mastered by students. but there are still many students who still lack

vocabulary. If students lack vocabulary then they will have difficulty in understanding the subject matter given by the teacher.Several factors influence students' lack of vocabulary, namely first, students perceive English as a difficult subject. Second, students still have difficulty in remembering the vocabulary they have learned. Third, students are lazy to open the dictionary. Fourth, the lack of use of media used by teachers. Zulfitri and Harahap, Y.S (2018) The use of learning media depends on one’s own abilities and initiative, therefore teachers must consider the suitability of learning media which must be in accordance with the objectives, materials, methods and evaluation of students’ ability levels.

The new media and strategies are urgently needed for teachers in teaching English to help students to solve the problem. Putri (2019) said that the use of media is one of the important requirements in learning. Learning vocabulary by using media can be an alternative technique for learning process. Several media can help students to learn English, such as Lingodeer application. Colorful media and interesting design can make students feel interested and enjoy the learning process.

Vocabulary problems in students must be solved so that students can easily understand learning in class. Based on the problems above, the researcher is interested in conducting a research entitled**“ The Effect of Using Lingodeer Application on Students’ Vocabulary of the Seventh Grade at MTs Darul Ilmi Batang Kuis”**. The use of the Lingodeer application is expected to overcome these problems and increase students' vocabulary achievement.Using learning media that uses applications will facilitate students in the learning process and make the learning process fun for students.

## 1.2 The Idenfication of the Problem

Based on the background of the problem, the identification of the problem in the research is as follows:

1. The students’ difficulties in memorizing new words.
2. The students are still lack vocabulary.
3. The students are lack of using a dictionary.

## 1.3 The Limitation of Research

Based on identification of the problem, it is very important for the researcher to limit the problem. The researcher wants to know whether the use of lingodeer application in teaching vocabulary is effective to increase their vocabulary mastery or not about the use of adjective.

## 1.4 The Formulation of the Problem

Based on the reseach problem above, the researcher will make of the formulation of the problem, “ Is there any significant effect of using lingodeer application on students’ vocabulary of Seventh Grade At MTs Darul Ilmi Batang Kuis?”

## 1.5 The Objectives of the Research

Based on the statement of the problem, the objective of the research is to find out the effect of using LingodeerApplication on Students' Vocabulary of the Seventh Grade at MTs Darul Ilmi Batang Kuis.

## 1.6 The Significances of the Research

The result of the research is expected to be useful for:

1. Teacher

Teacher can know how effective by using lingodeer application in developing students’ vocabulary.

1. Students

The result of this research is expected to be useful to make the students more interested in learning process to develop their vocabulary and the students are able to learn with fun and easy to pronounce the words.

1. Researcher

The research result is expected to be useful knowledge for researcher when starting her profession as teacher.

## 1.7 Basic Assumption

The basic assumption of the research is in the process of seventh grade at MTs Darul Ilmi Batang Kuis to give spirit to the student that English is not a terrible lesson to learn, to explain that we can learn English with enjoy way such as learning English by using Lingodeer application and in order the students master in vocabulary as a basic learning.