**REFERENCES**

Abidin, Yunus. 2014. *Desain Sistem Pembelajaran dalam Konteks Kurikulum* 2013. Bandung: PT Refika Aditama.

Achmad, H. (2018). Penggunaan Media Gambar untuk Meningkatkan Kemampuan Menulis Cerita Pendek Bahasa Inggris di SMAN 3 Mataram. *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran*, *4*(1), 41. https://doi.org/10.33394/jk.v4i1.900

Afriani, D., Wilujeng, I., Jumadi, & Kuswanto, H. (2019). *Implementation of Problem Based Learning Model AssistedEdmodo to Measure Students Scientific Communication Skills.* Journal of Physics: Conference Series, 1233(1), 012041. https://doi.org/10.1088/1742-6596/1233/1/01204

Aini, I. (2020). *The Effectiveness of Learning to Write Narrative Text Using Problem Based Learning and Discovery Learning Based Learning on Parenting Pattern.* *Journal of Primary Education*, *9*(4), 413–421. https://journal.unnes.ac.id/sju/index.php/jpe

Al-tabani, Trianto. (2014). *Mendesaian Model Pembelajaran Inovatic, Progresif dan Kontekstual. Surabaya* : Prenadamedia Group.

Al Washliyah, N. (2022). *The effect of english audio visual towards students’ english listening skill*. *Indonesian Journal of ELT and Applied Linguistics (IJEAL)*,*1*(2),2809–557. https://jurnal-lp2m.umnaw.ac.id/index.php/IJEAL

Amir, Taufik. 2015. *Inovasi Pendidikan Melalui Problem Based Learning.* Jakarta: Penadamedia Group.

Arikunto, Suharsimi. 2010. *Prosedur Penelitian Suatu Pendekatan Praktik*, Jakarta: Rineka Cipta

Asrul, N., Rajagukguk, S. F., Sitepu, V. O., Siregar, P. M., & Novri, A. (2021). *The Effect of Project-Based Learning on Students’ Achievement in Writing Narrative Text*. *Journal of English Language and Education*, *6*(2), 103-109.

Awang, H. & Ramly, I. (2008). Creative Thinking Skill Approach Through Problem-Based Learning: Pedagogy and Practice in the Engineering Classroom. *International Journal of Social Sciences*, 3(1), 18-23.

Borges, M. C., Chachá, S. G. F., Quintana, S. M., Freitas, L. C. C., & Rodrigues, M. L. V. (2014). Problem-based learning. *Medicina (Brazil)*, *47*(3), 301–307. https://doi.org/10.11606/issn.2176-7262.v47i3p301-307

Brown, H. Douglas.2001. *Teaching by Principles an Interactive Approach to*

*Language Pedagogy Second Edition*. New York: Pearson Education Company

Cosgun, G., & Atay, D. (2021). Fostering Critical Thinking, Creativity, and Language Skills in the EFL Classroom through Problem-Based Learning. International Journal of Curriculum and Instruction, 13(3), 2360–2385

Creswell, John W. 2008.*Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative research 4th Ed*. Boston: Pearson Education.

Daryanto. 2014. Pendekatan Pembelajaran Saintifik Kurikulum 2013. Yogyakarta: GAVA MEDIA

Fitriani, E., Nurasyah, Fadhillah Putri, R., & Johannest. (2023). Transformation of Technology-Based Group Guidance Services. *International Journal of Social Sciences and Humanities Invention*, *10*(01), 7605–7608. https://doi.org/10.18535/ijsshi/v10i01.06

Han, E. S., Goleman, D., & Dkk. (2019). Hubungan antara kecerdasan emosional dengan prestasi belajar pada siswa kelas II Madrasah Aliyah Negeri (MAN) Pamekasan. *Journal of Chemical Information and Modeling*, *53*(9), 1689–1699.

Jannah, I. R., Yenni, C., Rahmi, T., & Alimnur, A. (2021). *An Error Analysis o f Students ’ Translation in Narrative Text*. *2*(1), 1–10.

Kemendikbud. 2013. *Bahasa Indonesia Ekspresi Diri dan Akademik*. Jakarta: Depdikbud.

Kosasih. 2014. *Strategi Belajar dan Pembelajaran. Bandung:* Penerbit Yrama Widya.

Levi, E., Mor, G., Sheafer, T., & Shenhav, S. R. (2022). Detecting Narrative Elements in Informational Text. *Findings of the Association for Computational Linguistics: NAACL 2022 - Findings*, *1967*, 1755–1765.

Lidinillah, D. A. M. (2007). *Pembelajaran Berbasis Masalah*. Diakses dari laman :file.upi.edu/...LIDINILLAH...%20dindin%20abdul%20muiz%20lidinillah

Margono. 2017. *Metodologi Penelitian Pendidikan*: PT Rineka Cipta. Jakarta

Mulyatiningsih, E. (2013). *PENGEMBANGAN MODEL PEMBELAJARAN*

Munira. 2015. Dasar-dasar Keterampilan Menulis. Modul tidak diterbitkan. Makassar: Unimuh Makassar.

Nugraha, A. J., Suyitno, H., & Susilaningsih, E. (2017). Analisis Kemampuan Berpikir Kritis Ditinjau dari Keterampilan Proses Sains dan Motivasi Belajar melalui Model PBL. *Journal of Primary Education*, *6*(1), 35–43.

Nurfadhilah, R. (2018). The effect of project-based learning on students’ writing ability of narrative text. *Syarif Hidayatullah State University*, 138.

Oshima, A., & Hogue, A. (2006). *Writing Academic English*. New York: Pearson Education, Inc.

Palupy, S. A. (2022). *THE EFFECT OF USING WATTPAD MEDIA ON STUDENTS’WRITING SKILL OF NARRATIVE TEXT (A Quasi-Experimental Study at Tenth Grade Students of SMK Muhammadiyah 1 Padangratu Acamedic Year 2020/2021)* (Bachelor's thesis, Jakarta: FITK UIN Syarif Hidayatullah Jakarta).

Putri, R. F., & Putri, R. F. (2020). the Improvement of Kkni Based Learning Model Through Collaborative Learning in English for Job Hunting Subject. *Exposure : Jurnal Pendidikan Bahasa Inggris*, *9*(2), 277–285.

Pebrianti, N. A. (2018). Analisis Kesulitan Keterampilan Menulis Karangan Deskripsi Peserta Didik Di Sekolah Dasar (Penelitian Analisis Deskriptif Pada Siswa Kelas IV SDN Griya Bandung Indah Kecamatan Bojongsoang Kabupaten Bandung). *(Doctoral Dissertatio, FKIP UNPAS)*, *53*(9), 1689–1699.

(Purnamasari et al., 2021)Purnamasari, D., Hidayat, D. N., & Kurniawati, L. (2021). an Analysis of Students’ Writing Skill on English Descriptive Text. *English Education: Jurnal Tadris Bahasa Inggris*, *14*(1), 101–114. https://doi.org/10.24042/ee-jtbi.v14i1.7943

Reichenbach, A., Bringmann, A., Reader, E. E., Pournaras, C. J., Rungger-Brändle, E., Riva, C. E., Hardarson, S. H., Stefansson, E., Yard, W. N., Newman, E. A., & Holmes, D. (2019).

Sani, Abdullah Ridwan. 2014. Pembelajaran Saintifik untuk Implementasi Kurikulum 2013. Jakarta: PT Bumi Aksara

Schwabe, A., Lind, F., Kosch, L., & Boomgaarden, H. G. (2022). No Negative Effects of Reading on Screen on Comprehension of Narrative Texts Compared to Print: A Meta-analysis. *Media Psychology*, *25*(6), 779–796.

Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung : Alfabeta, CV

Tarigan, Henry Guntur. (2008). *Menulis Sebagai Sesuatu Keterampilan Bahasa.* Bandung: Angkasa Bandung.

Wang, S. Y.; Tsai, J. C.; Chiang, H. C.; Lai, C. S. & Lin, H. J. (2008). Socrates, Problem Based Learning and Critical Thinking-A Philosophic Point of View. *The Kaohsiung Journal of Medical Sciences*, 24(3), 6-13.

Wardoyo, Sigit. (2013). *Teknik menulis puisi. Jakarta*: Graha Ilmu

Warsono dan Hariyanto. (2013). *Pembelajaran Aktif Teori dan Asesmen. Bandung*: Remaja Rosdakarya.

WARUWU, W. A. K., SARI, S. M., & JALALUDDIN, . (2020). Penguatan Pendidikan Karakter Berbasis Pancasila Pada Siswa Di Era Revolusi Industri 4.0. *Jurnal Ilmiah Aquinas*, *3*(1), 84–95.

Wuri. 2015. Peningkatan Keterampilan Menulis Teks Berita Menggunakan Model Problem Based Learning dengan Media Foto Berseri Pada Peserta Didik Kelas VII SMP N 5 Satap Sukoharjo. Program Studi Pendidikan Bahasa dan Sastra Indonesia Universitas Negeri Semarang.