**CHAPTER V**

**CONCLUSION AND SUGGESTION**

**5.1 Conclusion**

After conducting the research, the researcher concluded that using Problem based learning as model in teaching the students’ writing skill especially in narrative is effective to improve students’ writing. It can be seen from the result of the means improvement between pre-test and post-test in experimental and control group. the mean of pre-test in experimental group was 63.00 and the mean post-test was 76.07. Meanwhile in control group, the pre-test was 61.85 and the post-test was 68.81. Because of the experimental group was higher, so the treatment for experimental group using Problem based learning as model in teaching is better than control group.

Then, the result of computation in t-test was 4.058, while the critical value of 0.05 significant level was 1.675. the conclusion from the data analysis was the value of t-test (4.058) was higher than t-table (1.675). It means that the alternative hypothesis (Ha) is accepted and using Problem based learning as model in teaching can improve students’ writing skill.

**5.2 Suggestion**

Considering the finding of this research, the researcher would like to recommend some suggestions as follows:

1. For the teacher, it is hoped that this research can encourage them to consider a better way in teaching writing to improve the students’ writing skill. The

teacher also can apply interesting model or method to develop the students’ writing skill, use the interesting materials such as storytelling, games, songs will not make the students bored.

For the students, The result of the study indicates that the ability of the eighth grade students in writing is in poor category. It is proven by finding the difficulties in writing test. It is hoped that the students increase their ability. The students need to enrich their experiences in writing. They also need to increase their motivation and interest to learn english well. In so doing, the students will have many vocabularies and they will not find difficulties in writing.