**CHAPTER I**

**INTRODUCTION**

* 1. **Background of Research**

English is a foreign language learned by the students from kindergarten level to junior high school. Learners should realize that the final goal on learning English language to be able to master the four skills of language, namely listening, speaking, reading and writing. In the current era of globalization, where advances in information technology are growing very rapidly, it seems as a necessity that cannot be avoided from everyday life. Almost all human activities have been touched by current technological advances. It also encourages people to be able to follow these developments so as not to be left behind by all forms and uses of information technology.

One from of the development that must be developed by someone with progress of information technology today is the mastery of English. As we know that with the existence of information technology, it easier for us in terms of communication, both communication between friends, family and communication with other people from different countries. For example, such as in online games, wherein he game not only Indonesians play on one server but from various countries which require communication to support teamwork in games. Therefore it is important for someone to be able to master English, which is an international language.

Learning English is a subject that must be studied at various level s of education from basic education to university level. English is one of the lessons in

school has an important role as a foreign language, where this language is used as communication by the world community. Therefore it is important for students to master the English language as a whole so that I can be applied in everyday life.

In general, four skills in English include: listening, speaking, reading, and writing. In the curriculum in junior high school, English material is presented in such a way as to cover these skills. The materials are divided into units consisting of the following components: structure, vocabulary, and spelling. In this case, the writer wants to talk about one of that skill, namely writing (Dewi,2019).

Writing skill in one type language skill that must be mastered by students. Many experts have put forward the notion of writing. According to abbas (2006: 125), writing skill are the ability to express ideas, opinions, and feeling to other parties through written language. The accuracy of expressing ideas must be supported by the accuracy of the language used, vocabulary, and grammar and the use of spelling.

According to Tarigan (2008: 3), writing skills are one of the productive and expressive language skills that are used to communicated indirectly and not face to face with other parties. Meanwhile, according to Suparno (2009: 13) the notion of writing skills is an activity to convey messages (communication) using written language as a tool or medium. Based on this concept, it can be said that writing is an indirect communication in the form of transferring thoughts or feelings by utilizing graphology, language structure and vocabulary using symbols so that it can be read as what the symbols represent.

Writing is one of the four language skills that is very important to learn. Writing is not an easy thing. Among the skills, writing is the most difficult skill to be learned, ass it requires hard thinking in genering words, sentences, and paragraphs at once. As Richard and Willy (2002:303) say, writing is the most difficult skills for second language learners to master. The difficulty lies not only in generating and organizing ideas, but also in translating these ideas into readable text. In junior high school, the basic competence that must be achieved in writing English subject is that students have the ability to develop and produce simple functional written texts in descriptive texts, recount texts, and narrative texts. Descriptive text in one of the genres of the text that should be taught to junior high school students.

Descriptive text is one of the functional texts that is quite difficult for students to learn. Wadirman (2008) states, descriptive text is a text that describes the characteristics of someone, something, or a certain place description text consist of introduction and description. The introduction is the part of the paragraph that introduces the characters. The students can use simple present and adjective clause in writing descriptive text. in writing descriptive text, students of often find some difficulties. Students usually find it difficult to organize their ideas. In addition, many students make some mistakes and face difficulties to build and develop their imagination.

Anderson (2003) in Siahaan (2013) mention that descriptive text are different from information reports because they describe a specific subject rather than an general group.

Based on the observation made by the researcher in the month of April in 2022 day do not know how to write properly, especially in choosing words or vocabulary to be included in sentences. In addition, the media and media used by teacher are still conventional where students have less interest in learning.

Therefore, to overcome the problems above, teacher need to find and use appropriate media to assist students in teaching writing descriptive text media is a means to transmit on convey message. In the teaching – learning perspective, media are used to deliver content to students to achieve effective instructions (Naz, 2010). In this case, the used of media in the teaching anda learning process is needed to attract students’ attention and make teaching and learning activities more interesting and effective.

In teaching writing, especially for junior high school students, teacher must pay attention not only to how they can apply the right technique but also to how the technique is received by students’. The aim is to make the teaching and learning process understandable, interesting, motivating students in writing skills. One of the visual learning media is needed. Teacher must choose the right media in the teaching learning process (KulsumUmu, 2016:7).

Picture media is one type of language that allows communication to occur, which is expressed through signs and symbols. Media images are everything that exists visually manifested into two dimensions as an out pouring of thoughts or various forms suchas paintings, portraits, slides, films, strips, and so on. Important images are used in an effort to clarify understanding and make it easier for students, so that by using image media students can pay more attention to objects or things that have never been seen related to lessons (Patrisia, 2017:3).

Picture media has very important role in the teaching and learning process. Besides being able to attract students’ attention, picture can also convey the message to be conveyed in each subject. In learning in schools, teacher can create an interesting and innovated learning atmosphere so that learning can take place by optimizing the process and being oriented to student achievement, (Maulana, 2014:3).

In this research the researcher used picture because picture can help students explore their ideas and motivate them to write. As a result teacher need alternative media that can solve problem in writing descriptive text. Using picture is important in writing descriptive text because it’s one of the most appropriate media that can increase students’ motivation in writing.

Based on this background, the researcher are interested in conducting research with the title “**The Effect of Using Technique Picture on Students’ Writing Skill of Descriptive Text**”.

* 1. **The Identification of Problem**

Researcher is interested in discussing more about the using Picture Media. The problem of this research are identify as follows:

1. The students were still found difficulties to get started in writing descriptive text
2. Students ability in writing descriptive text is still low
3. The students have limited number of vocabulary that make students difficult to writing text especially descriptive text
	1. **The Limitation of Research**

This research will focus on the students’ skills in writing descriptive text through Picture Media. It is conducted only for the 8th grade students at SMP Al-HIdayah Medan. Thus, the reseacher will investigate whether if Picture Media is effective for teaching descriptive text or not.

* 1. **The Problem of Research**

 Formulation of the problem in this research is “Is there any significant effect of picture media on students’ English writing skills in descriptive texts at SMP Al-Hidayah Medan?”

* 1. **The Objective of Research**

Based on the formulation of the problem, the objective of this research is to know whether or not there is a significant effect using picture media on students’ English writing skills in descriptive texts.

* 1. **The Significant of Research**

The finding of the research is expected to be useful theoretically and practically. Theoretically:

1. For teacher, to enrich their horizon in case of method in teaching writing.
2. For students’, the research is expected to intensify students’ interest in studying English particularly in order to enable them to master writing skill.
3. For researcher, the result of the research will be very useful for other researcher who are interested in doing a research related to the research as reference.
4. For educational institution, the result of the research will be useful to improving educational profession.

Practically :

1. For teacher, as the alternative media to improve their students’ achievement in writing
2. For students, the result of the research are expected to help the students overcome their weakness or language factors such as grammar, pronunciation, spelling, vocabulary, and comprehension.