**CHAPTER V**

**CONCLUSSION AND SUGGESTION**

**5.1 Conclusion**

Based on the data analysis in chapter IV and the discussion in the previous chapter, the author would like to make a conclusion. After analyzing the results of the research, the researcher obtained data about the scores of the teaching and learning process using Realia Media.

The researcher concluded that there was any significant effect of applying was proved by the results of the pre-test scores before giving the treatment. And it can be seen that the results of the statistical calculations above where the value of (to) is higher than (tt). The researcher also found there were some difficulties in students' vocabulary by applying Realia Media, especially in remember the vocabulary. The Realia Media are very interested to be implemented to improve vocabullary skills. The researcher found that there is always improvement in the learning. It’s mean that the implementation of Realia Media to improve students’ vocabulary skills can make students more actived, motivated, and interested.

From the explanation above, it means that teaching learning process by using Realia Media can improve students’ ability in English vocabulary skill.

**5.2 Suggestion**

In light of the above conclusions, suggestions are put forward below:

For teachers:

1) English teacher should make brainstorming for students to activate their brain and encourage them to have passion in learning.

2) Teachers should talk more to students in learning so they don't get bored and bored quickly.

3) The teacher must be able to choose the appropriate technique according to the situation and condition of the class.

For students:

1) Students can practice language vocabulary while being sung to improve their vocabulary skills everywhere.

2) Students must be more active in learning English in front of the class.

For researchers:

Researchers who will conduct further research, in order to plan learning as well as possible, and prepare effective techniques to attract students' interest in learning.