**ABSTRACT**

**PERFORMING SOCIO DRAMA TO INCREASE STUDENTS'**

**MOTIVATION IN SPEAKING ENGLISH**

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The purpose of the research method used is experimental. The population in this study were 250 people students of class VIII SMPS PLUS Kasih Ibu Patumbak, while the sample is class VIII- (20 students) as an experimental group that teaches storytelling techniques in narrative text and class VIII-B. (20 students) as a control group were taught without telling. This research was conducted through the following The test is a drama conversation. Researchers of several drama conversations related to English answered 2 people with drama. The results show that there is an increase in students motivation speaking English using sosio drama . After calculating the data, then the researcher found that the t-test t-test obtained that the value of tcount ≥ ttable, namely 6.436 > 2.086. on significance level α = 0.5. Thus it can be concluded that H0 is rejected and Ha is accepted. An can be interpreted that Performing socio drama significant effect on increase students' motivation in speaking english

**keywords: performing socio drama, motivation in speaking english**

