**CHAPTER V CONCLUSION AND SUGGESTION**

In this chapter, the researcher discussed about conclusion and suggestion of what have been discussed in the previous chapters.

**5.1 Conclusion**

Motivation is essential in learning a language and is indispensable in determining the students’ success or failure in learning. In general, motivation is divided into two types of intrinsic motivation (motivation from their inner world) for example students learn English because they enjoy it and extrinsic motivation (motivation from external sources) for example someone competing at a sport to win a gift.

In this research, 10 participants are studying in an English at school. The data was obtained from doing a interview. Then the data is analyzed by coding it, and the summary of the finding is presented below. *The first research question found two types of students’ motivation toward learning English. The first motivation is intrinsic motivation*. From the result of the analysis, there 7 participants had intrinsic motivation. *Two of them mentioned that they learned English because they liked to study with ice breaking*. Another participant said they learned English because they like the teacher teaching with ice breaking. Extrinsic motivation there are three participants are instrumentally motivated. Three participants said they study English because they were interested in English-related things. From

the result of the research, all participants have stimulant that affects their learning

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of English. This method has been successful, proven by Arianti’s theory that ice

breaking can motivate students to be enthusiastic about learning English.

**5.2 Suggestion**

To get the improvement of next study, the writer would like to propose some suggestions for the students, the teachers, and next researchers, they are:

1. For the Students

For students to be easier to learn English, the most important thing is to love the English language and pay attention to teachers who explain when learning English.

2. For the Teachers

For teachers to pay more attention to their students and explain with a more interesting method so that students feel happy and comfortable so that student motivation can grow and give passion for every student learn.

3. For the next researchers

For the next researcher in order to develop again this research in order to deepen the motivation of learning, especially learning English in school.