**CHAPTER I INTRODUCTION**

**1.1 Background of the Problem**

Motivation is a reason that drives a person to do and complete an activity in order to desired goal of some element. One of the most important elements is learning. Motivation could be a favorable state of mind toward particular objective. It plays a crucial role in learning hence. It determines learning success. It can moreover modify or influence human behavior. It means that motivation prepares students with a reason and heading to pursue, it plays a crucial role in the field of English instruction in the classroom and may experience challenging for students to realize emotional learning. Inspiration is a fundamental condition of learning. Learning results will be ideal, if there is motivation. The more exact the motivation given, the more fruitful the lesson will be. First, students did not have a crave to memorize, but because there was something they were searching for, there was an interest in learning. This is often in line with their interest which eventually energizes them to memorize. This state of mind ultimately underlies and energizes a number of actions in learning. Subsequently, the motivation that serves as a driver impacts what state of mind students ought to take in order to memorize. Motivation has an imperative part in the educating and learning handle for both teacher and students. For teachers to know the motivation to memorize from motivation is exceptionally essential to preserve and increment the soul of

students’ learning. For students’ learning motivation can cultivate a soul of

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learning so that motivation is empowered to do the act of learning. Students carry out learning exercises with joy since they are persuaded by motivation. In the interim, components from exterior of students that can impact learning are components of learning strategies. Other than students, the foremost vital component in learning exercises is the teachers. Teachers as instructors give information and educate values, ethics, and social affairs, and to carry out this part a teacher is required to have wide information and knowledge which is able afterward to be instructed to students. A teacher in passing on fabric must select which strategy is suitable to the condition of the course of students and they feel inquisitive about taking after the teacher explain the lesson. With a assortment of strategies can move forward students' learning activities. According to Hasni (2022), the most important element in the learning activity is the teacher. A teacher must have broad knowledge and insight. To deliver the material, a teacher must choose which method is appropriate to the class or student situation. Teacher help improve students learning outcomes, so that they feel interested in learning. In the teaching field, there are several ways to boost students’ learning motivation. One of which is actualizing the correct learning procedure. The classroom learning strategy is crucial for optimal learning, particularly while learning English. This aspect of class management is still widely questioned by the teacher. One of the eminent change in cutting edge instruction is the utilizing of ice- breaking strategies. Students’ need intrigued to memorize English may be a common issue in school and teachers must give extra task to boost students’ motivation. Teacher is mindful that students’ feel bored, sleepy, unmotivated,

have given up and are not locked in the learning process. The icebraker is therefore chosen as the solution to this problem due to the students’ enthusiasm in the strategy, which helps to increase their motivation to study English.

*Astuti, et al (2020)* state that "Ice breaking" comes from two foreign words: "ice" means hard, cold, or hard ice, and "breaking" means settlement. According to M. Said in Sunarto (2017) "Ice breaking is a game or activity that functions to change the atmosphere of ice in a group." According to the term put forward by Ucu Sulastri in her book “Ice Breaking” is a transition from a boring, sleepy and tense situation to become cheerful and fun with method ice breaking. (Sulastri,

2014) the ice breaking an activity that is enjoyed by all groups, without being limited by age because every individual definitely feels bored in learning, which then wants a fun learning atmosphere. Based on several opinions, it can be concluded that Ice Breaking is a technique for a teacher to change students boring atmosphere so that they will be refreshed and enthusiastic about learning. This means that a teacher can create an atmosphere that makes students active or enthusiastic about learning again. Ice Breaking is very useful for refreshing students' minds, and foster enthusiasm for returning to learning. In events that require focus and concentration of the participants, Ice Breaking interludes become necessary, such as seminars, workshops Likewise in the world of education. According to Jamal in his book (2017) regarding the function of ice breaking, namely: ice breaking functions to strengthen concepts and return to alpha condition However, teachers must be careful in choosing the right Ice Breaking. This means do not let ice breaking take up class time. Ice breaking

which is used for training or outbound must be differentiated from ice breaking in the classroom. The challenge for teachers is to collect ice breakers. In the sense that Ice Breaking is good for learning, so that students become enthusiastic about learning again, but it also does not waste time learning (Asmani, 2015). Meanwhile, according to Sulastri, "Ice Breaking used in the world of education must have an educational function, so that it can provide reinforcement for lessons. Therefore, super creative teachers will always create a fluid and enthusiastic atmosphere by creating their own ice breaking models. According to Sulastri, 2014 The creative teachers will provide a positive side for children to want to learn without any coercion within them. There are many types of ice breaking games that can be observed, imitated and modified as follows: Playing games use vocabulary is the type of ice breaking that most makes students excited. Students will appear new and more enthusiastic when playing the game. According to S*unarto, 2017* the feeling of sleepiness disappears and apathy spontaneously turns into activity. Through games the atmosphere becomes fluid so that learning conditions become conducive. Ice breaking can be understood as an attempt to break or dilute hard atmospheres so that ice can flow and calm. It can be done in a variety of activities, such as playing games, writing short stories, and other guessing activities. Based on the problems found at the Madrasah Ibtidaiyah Syababul Qarib Perbaungan, there are still many students who have difficulty in receiving English lessons because of the low vocabulary so many words to be spoken make them less interested in learning English. Besides, there are some students who think that learning English takes a lot of time and

processes in order to write differently from the pronunciation. With the ice breaking method, it can make it easier for them to master English vocabulary by singing and memorizing the vocals according to the lyrics of the song.

From the background above, the researcher's interested in conducting research entitled “Analysis on the Fourth Grade Students' Motivation in English Learning through Ice Breaking at Madrasah Ibtidaiyah Syababul Qorib Perbaungan in Academic Year of 2023/2024”.

**1.2 Identification of the Problem**

Identification of the problem from this research based on the background of the problem is as follows:

1. Lack of the fourth grade students' motivation to learn is one of the factors that causes them not to be enthusiastic about learning English at Madrasah Ibtidaiyah Syababul Qorib Perbaungan.

2. The ice breaking method is one way to increase students' motivation to learn

English.

**1.3 Limitation of the Problem**

In this research, researcher focused on students' motivation in learning English through ice breaking, namely games use the puzzles, and data collection using interviews and documentation. The target is the fourth grade students' at Madrasah Ibtidaiyah Syababul Qorib Perbaungan the independent curriculum.

**1.4 Formulation of the Problem**

The research problem formulation discussed in this research is :

1. What is ice breaking students’ motivation in learning English at Madrasah

Ibtidaiyah Syababul Qorib?

**1.5 The Objective of the Research**

Based on the formulation of problem, the objective of the research are as follows to create conditions where the fourth grade students can be enthusiastic about learning English at Madrasah Ibtidaiyah Syababul Qorib Perbaungan and to find out the use of ice breaking which can increase the fourth grade students’ motivation in learning English at Madrasah Ibtidaiyah Syababul Qorib Perbaungan.

**1.6 Significances of the Research**

The result of the research is expected to be of benefit to the following individuals or institution below:

1. Theoretically, it is hoped that the result of the study can be one of the references to students’ motivation in learning English. The study can give a broader view for teachers in teaching English.

2. Practically, ice breaking can be used to increase the students’ motivation to learn English and it can guide to help, and to encourage students to express their ideas, opinions about the games of ice breaking. This research aided that researcher in determining what motivates people to learn and teach English.