**CHAPTER V**

**CONCLUSIONS AND SUGGESTION**

**5.1 Conclusion**

Based on the data analysis and discussion, it is possible to draw the conclusion that podcasts have a significant impact on students listening skill than traditional classroom settings. Additionally, it was shown that teaching listening through podcast media may be enhanced because learning English made the students more engaging, joyful, and enjoyable. In conclusion, podcasts can have a major impact on kids' listening comprehension at the tenth grade level.

**5.2 Suggestion**

Drawing from the conclusions and dialogue presented in the preceding section, the author wishes to make the following recommendations. They are shown in the following order.

**5.2.1 For English Teacher.**

When it comes to instructional resources, English teachers should be imaginative and inventive. In order to keep pupils from becoming bored or boring during the teaching and learning process, it is crucial that teachers employ a variety of activities. They can teach listening skills more effectively by using

podcast digital media as one of the suitable exercises. The use of podcast digital

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media in the classroom would make it more enjoyable and would motivate students to learn how to listen in English.

**5.2.2 For Students.**

While studying English, students can use any kind of media, but podcasts are particularly useful. Students' interest in learning to listen will increase, and it will also help them become more proficient listeners.