**DAFTAR ISI**

Halaman

**KATA PENGANTAR.............................................................................i DAFTAR ISI............................................................................................ii DAFTAR TABEL ...................................................................................vii DAFTAR GAMBAR...............................................................................viii DAFTAR LAMPIRAN ...........................................................................ix ABSTRAK ...............................................................................................x BAB I PENDAHULUAN....................................................................1**

1.1 Latar Belakang Masalah...................................................................1

1.2 Identifikasi masalah .........................................................................6

1.3 Batasan masalah ...............................................................................6

1.4 Rumusan masalah ............................................................................6

1.5 Tujuan penelitian..............................................................................7

1.6 Manfaat penelitian............................................................................7

**BAB II TINJAUAN PUSTAKA...........................................................9**

2.1 Kecerdasan Logika Matematika....................................................9

2.1.1 Pengertian Kecerdasan Logika Matematika................................9

2.1.2 Faktor-faktor Yang Mempengaruhi Kecerdasan Logika

Matematika Pada Anak Usia Dini...............................................11

2.1.3 Indikator Kecerdasan Logika Matematika ..................................13

2.1.4 Ciri-ciri Anak Dengan Kecerdasan Logika

Matematika .................................................................................14

2.1.5 Metode Merangsang Kecerdasan Logika Matematika

Pada Anak ...................................................................................16

2.2 Media *Loose Parts*............................................................................18

2.2.1 Pengertian Media Pembelajaran..................................................18

2.2.2 Pengertian *Loose Parts* ...............................................................19

2.2.3 Jenis-jenis Media *Loose Parts* ....................................................21

2.2.4 Manfaat Penggunaan Media *Loose Parts* ...................................22

2.2.5 Kelebihan dan Kekurangan Penggunaan Media *Loose*

*Parts............................................................................................*24

2.2.6 Langkah-langkah Penggunaan Media *Loose Parts ......................*26

2.2.7 Aktivitas Guru Dan Siswa Dalam Penggunaan Media *Loose*

*Parts...............................................................................................*30

2.3 Penelitian Relevan .............................................................................31

2.4 Kerangka Berfikir..............................................................................34

2.5 Hipotesis ............................................................................................35

**BAB III METODE PENELITIAN ......................................................36**

3.1 Tempat dan Waktu Penelitian ............................................................36

3.2 Desain Penelitian...............................................................................36

3.3 Populasi dan Sampel Penelitian .........................................................38

3.3.1 Populasi ......................................................................................38

3.3.2 Sampel........................................................................................38

3.4 Variabel dan Indikator Penelitian......................................................39

3.4.1 Variabel Penelitian .....................................................................39

3.4.2 Indikator Penelitian ...................................................................39

3.5 Instrumen Penelitian dan Teknik Pengumpulan Data .......................41

3.5.1 Instrumen Penelitian ..................................................................41

3.5.2 Teknik Pengumpulan Data.........................................................42

3.6 Teknik Analisis Data..........................................................................42

**BAB IV HASIL PENELITIAN DAN PEMBAHASAN.......................45**

4.1 Hasil Penelitian .................................................................................45

4.1.1 Data Hasil Observasi *Pre-test ..................................................*45

4.1.2 Kegiatan Observasi *Treatment* .................................................48

4.1.3 Data Hasil Observasi *Post-test .................................................*51

4.2 Analisis Data ....................................................................................57

4.3 Pembahasan Penelitian.....................................................................62

**BAB V PENUTUP...................................................................................66**

5.1 Kesimpulan .....................................................................................66

5.2 Saran................................................................................................67

**DAFTAR PUSTAKA ..............................................................................69**

**DAFTAR TABEL**

Halaman

Tabel 2.1 Aktivitas Guru dan Siswa Menggunakan Media Loose Parts... 30

Tabel 3.1 Rancangan Penelitian............................................................... 37

Tabel 3.2 Rubrik Penilaian Kecerdasan Logika Matematika................... 40

Tabel 4.1 Lembar Observasi Kecerdasan Logika Matematika Anak

Sebelum Menggunakan Media *Loose Parts* .......................... 46

Tabel 4.2 Lembar Observasi Kecerdasan Logika Matematika Anak

Sesudah Menggunakan Media *Loose Parts*........................... 52

Tabel 4.3 Perbedaan Hasil Kecerdasan Logika Matematika Anak Sebelum

Dan Sesudah diberikan Media *Loose Parts ...........................* 54

Tabel 4.4 Hasil Uji Normalitas ............................................................... 58

Tabel 4.5 Hasil Nilai Hipotesis ............................................................... 59

Tabel 4.6 Hasil Uji Hipotesis dengan Uji-T............................................ 61

**DAFTAR GAMBAR**

Halaman

Gambar 2.1 Media *Loose Parts .................................................................* 21

Gambar 2.2 Kerangka Berfikir................................................................... 33

Gambar 4.1 Grafik Sebelum Perlakuan (*Pre-Test*) .................................... 56

Gambar 4.2 Grafik Sesudah Perlakuan (*Post-Test*) ................................... 56

**DAFTAR LAMPIRAN**

Halaman

Lampiran A Lembar Perbedaan Hasil Kecerdasan Logika Matematika

Anak Sebelum Dan Sesudah diberikan Media *Loose Parts......*73

Lampiran B Rencana Pelaksanaan Pembelajaran Mingguan (RPPM) ....... 75

Lampiran C Rencana Pelaksanaan Pembelajaran Harian (RPPH).............. 78

Lampiran D Nama Anak Di RA Al-Hidayah.............................................. 96

Lampiran E Tabel-tabel Nilai T .................................................................. 97

Lampiran F Dokumentasi Foto-foto........................................................... 98