# CHAPTER V CONCLUSIONANDSUGGESTIONS

**5.2Conclusion**

Result of sample could be calculated as like t0was 6,24 and the degree of freedom was 78. In addition, the value of ttablein significance level was 0,05. Researcher concluded that T-test was bigger that T-table (6,24>1,699) and Hawas accepted and H0was rejected because in this progressed one of classes was given the treatment to observe what a significantly affects of QuillBot application for that class.

# Suggestions

Based on the conclusion above, the recommendations are divided into the following phases:

* + 1. English teachers could apply QuillBot application into learning for students, so that students could be able comprehend their mastery in grammar.
    2. It is suggested for students to implement the technology in learning program because with the existance of technology could be influenced students’ style learning, they will not be monotonous on paper or whiteboard only. Thus, they will understand that learning grammar is not only on the books but also through other media for instance is QuillBot application.
    3. For readers get interested in learning more about this research, they should explore knowledge to broaden their understanding of how to improve their grammar mastery, and seek out other references.
    4. It is hoped that researchers who use another media for learning,espesially QuillBot application in the future can combine this media with other medias.