# CHAPTER V CONCLUSION AND SUGGESTION

* 1. **Conclusion**

After conducting the research, the researcher concluded that developing English speaking materials by implementing project-based learning for broadcasting students is effective. It can be seen from the result of the means improvement between pre-test and post-test in class X from broadcasting major in SMK Dwi Tunggal. the mean of pre-test was 59.6 and the mean post-test was 89. Because of the pre-test was higher than post-test, so the model that applied in class X in developing English speaking materials is a good model and affect students’ speaking skill.

Then, the result of computation in N-Gain test, the average was 0.731, that means normal index criteria of N-Gain are accepted. Because it was higher than

0.7. So, the researcher concluded that developing of students’ English speaking materials by implementing project-based learning for broadcasting students is developed. It was found that there was an increase with the mean of N-Gain test, it was 0.731 with a high category. With an increase in students English speaking materials, as well as a students response in questionnaire were 78% and 88% stating that implementing Project-based learning to develop students English speaking materials a good way to improve students’ speaking skill.

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# Suggestion

Considering the finding of this research, the researcher would like to recommend some suggestions as follows:

1. For the teacher, it is necessary to prepare and manage good time in implementing learning model to develop students English speaking materials to improve students speaking skill.
2. For the students, speaking is one of part in studying English that should master and to gain a better result, the students should enhance speaking activity to get many opportunities in improving the students’ speaking skill.