**CHAPTER I**

**INTRODUCTION**

**1.1 Background Of Study**

English as one of international languages in Indonesia has an importantrole in education. Based on government rule number 32 year 2013 subsection 70 verse 3 and 5, English becomes one of some subjects in national examination for junior and senior high school. Its importance also showes that according to Minister of Education and Culture Decree No. 69/1967, English becomes one of compulsory subjects taught from junior high school up to university. Further, Harmer states that probably the greatest number of languange learners in the world are caused by the school curriculum whether they like it or not.

In the process of teaching and learning English, students’ ability inmastering the four language skills becomes an important goal. These will involvereceptive skills; listening skill (understanding the spoken language) and reading skill (understanding written language), and productive skills. speaking skill (producing spoken language) and writing skill (producing written language).

In fact, Understanding spoken language is very important in communication. In order to master the spoken language, however, in language classroom, listening tends to be neglected; many language educators assume that listening is automatically acquired while the learners learn to speak a language. it seems not easy for the teachers to choose the appropriatmethods and activities

because they have to consider what the students like and what methods are interesting for them without losing the gist of learning.

Songs have been known by all people as the media to help studentseasy to remember the words in learning English. It can make students like to memorize and say the words. It can also be fun to do. Basically, the children like sounds in which they tend to imitate. This situation can assist the children to understand stories because sounds provide them with enjoyment. Furthermore, the children like to move around and interact.

The children learn something not only from the explanation, but also from the interaction and from what they see, hear, and touch. The teachers have to choose methods or strategies containing the elements of children’s preferences. Moreover, the teachers can utilize modern media to help the students understand the subject and to introduce the children to those media. By applying this, the teachers do not only teach the content or the subject matter, but also use the media. One of the most appropriate media in learning and teaching listening is song.

The mastery of listening skill in the English classroom at MTS Pembangunan Nasional lubuk PAKAM is gained from the text and sometimes it is difficult to memorize because it is not interesting.By using the songs which are made by native speakers, the students can learn as if they really learn from or speak with the native speakers directly and it helps them to train themselves how to speak English fluently, Because there is aproblem in Learning English for the eight grade of MTS Pembangunan Nasional lubuk PAKAM, Specially the writer look many students who do not have courage to try to Understand English just because Students is lack of Vocabulary in learning listening and most of them assume that English is not important and difficult.

Based on the interview to the students, the students are ashamed with their friends when they are wrong, because of less motivation among English teacher to teach Listening. The eight grade students of MTS Pembangunan Nasional lubuk PAKAM consist of 40 students with only 16 students have score from free test of listening bigger than the minimum score standar (Indonesian KKM) They have the minimum scorestandard 70. It means that the achievement of the student is only 40%. And the students with low score are 24 students or 60% of students.

 The students do not have encouragement to understand English because they are never study English enjoyable and fun to memorize and Understand English contextually with their friends and they find difficult to write the wordafter listening the test. In addition, it seems that the teachers still use the monotonous teaching.

Based on the statements above, this study takes the title “The Effect of Using English Song in Learning Listening” at the eight grade of MTS Pembangunan Nasional lubuk PAKAM”. The songs choosen are the songs made by native speakers in order to learn how to improve the student’s listening Skill.

**1.2 statement of the problem**

1. listening skill automatically acquired by the learner as he learns to speak the language
2. Students’ low score in listening subject due to less exercise and practice
3. Students’ lack of vocabulary in learning listening due to students less of practice
4. Lack of media in teaching listening due to limited facility
5. Teachers have few varieties teaching methodology to make more interactive listening activity in their class. It seems that they are satisfied with the teaching method by using sound and answering questions related to the sound.
6. Boring with certain teaching listening technique and having to consider what the students’ like and interesting method for them without losing the gist of learning

**1.3 Limitation of the study**

In this study, the problem is on the understanding listening using English song at the eight grade students of in Junior High School, This research tries to focus on making the children understand English language contextually at the eight grade of Pembangunan Nasional Lubuk Pakam in academic year 2021/2022

**1.4 Formulation Of The Problem**

According to the limitation of the problem above, the formula in this research is,” Is it effective for the students to understand listening context through English song in a junior high school At the eight grade of MTS Pembangunan Nasional Lubuk Pakam in academic year 2021/2022.

**1.5 Purpose Of The Study**

Based on the formulation above the purpose of this study to find the empirical evidence whether understanding llistening Comprehension through English song is effective or not at the eight grade of MTS Pembangunan Nasional Lubuk Pakam in academic year 2021/2022.

**1.6 Significance Of Tthe Study**

This study is expected to provide theoretical, practical and professional benefits.

1. Theoretical Significance

The research finding can be used to enrich the theories and method regarding the use of English song toward students’ listening skill development.

1. Practical Significance

Practically, the research finding provides the information to theEnglish teachers in teaching listening by using songs, so they can teach students in an effective and joyful way. While for student, it will give information on direct contribution to both students’ language development in listening skill and successful achievement in listening test.

1. Professional Significance

The research finding provides information to English teacher on how listening to English songs can develop students’ listening skill. Thus, it is true that the use of English songs develops students’ listening ability. In addition, it gives wide space to the coming researcher who would like to do a research in the same topic in broader