**PENGARUH AKTIVITAS BELAJAR TERHADAP PRESTASI BELAJAR SISWA KELAS X SMA SWASTA PRIMA TEMBUNG**

**T.A 2020/2021**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh aktivitas belajar siswa terhadap prestasi belajar siswa kelas kelas X di SMA Swasta Prima Tembung T.A 2020/2021. Penelitian ini terdiri dari dua variabel yaitu aktivitas belajar sebagai ( variabel bebas atau variabel X) dan prestasi belajar sebagai (variabel terikat atau variabel Y). Metode yang digunakan dalam penelitian ini adalah kuantitatif. Jumlah sampel dalam penelitian ini berjumlah 30 orang. Teknik pengambilan sampel dalam penelitian ini secara random sampling yaitu sampel dipilih secara acak dari total populasi. Pengumpulan data diambil melalui angket dan tes. Untuk menganalisis dalam penelitian ini digunakan dengan bantuan aplikasi SPSS versi 21.0. Hasil analisis data yang penulis lakukan melalui regresi linear sederhana diperoleh persamaan Y= 118,523 + 0,417 X. Dari hasil koefisien determinasi menunjukkan bahwa nilai koefisien korelasi (R square) sebesar 0,118, hal ini berarti aktivitas belajar berpengaruh sebesar 11,8 % terhadap prestasi belajar sedangkan sisanya 88,2 % dipengaruhi oleh faktor lain yang tidak diteliti dalam penelitian ini. Hasil pengujian hipotesis menunjukkan bahwa nilai thitung 3,038 > ttabel  yaitu 1,67 dengan nilai signifikan sebesar 0,000 < 0,05. Dengan demikian berarti aktivitas belajar memiliki pengaruh yang signifikan terhadap prestasi belajar yang berarti hipotesis diterima. Dari data yang dianalisa oleh penulis dapat disimpulkan bahwa aktivitas belajar berpengaruh terhadap prestasi belajar siswa kelas X SMA Swasta Prima Tembung T.A 2020/2021.

*Kata Kunci: Aktivitas Belajar, Prestasi Belajar, Pembelajaran Ekonomi*

***THE EFFECT OF LEARNING ACTIVITIES ON LEARNING ACHIEVEMENT ON CLASS X STUDENTS OF SMA***

***SWASTA PRIMA TEMBUNG IN ACADEMIC***

***YEAR 2020/2021***

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***ABSTRACT***

*The objective of the research was to to determine the effect of students’ learning activities on students’ achievement on class X at SMA Swasta Prima Tembung T.A 2020/2021. This research consisted of two variables, namely learning activities as (independent variable or variable X) and learning achievement as (dependent variable or variable Y). The method used in this research was quantitative. The number of samples in this research amounted to 30 people. The sampling technique in this research was random sampling, namely the sample was selected at random from the total population. Data collection was taken through questionnaires and tests. To analyze in this research, it was used with the help of the SPSS version 21.0 application. The results of the data analysis that the researched did through simple linear regression obtained the equation Y = 118,523 + 0.417 X. From the results of the coefficient of determination, it shows that the correlation coefficient (R square) was 0.118, this means that learning activities had an effect of 11.8% on learning achievement while the remaining 88.2% was influenced by other factors not examined in this research. The results of hypothesis testing indicated that the tcount value was 3.038 > ttable, which was 1.67 with a significant value of 0.000 <0.05. Thus, it means that learning activities had a significant effect on learning achievement, which means the hypothesis was accepted. From the data analyzed by the researcher, it can be concluded that learning activities had an effect on students’ achievement on class X of SMA Swasta Prima Tembung in academic year 2020/2021.*

*Keywords: Learning Activities, Learning Achievement, Economics Learning*