**PERBEDAAN HASIL BELAJAR EKONOMI SISWA MENERAPKAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING***

**(PBL) DAN *STUDENT TEAMS ACHIEVEMENT***

***DIVISION* (STAD) T.A 2020-2021**

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**ABSTRAK**

Penelitiaan ini yang bertujuan untuk meneliti perbedaan atas dua model pembelajaran *Problem Based Learning* dengan *Student Teams Achievement Division* pada pelajaran ekonomi SMA. Dikarenakan kondisi yang terjadi saat ini, yaitu adanya Virus Covid-19 maka penelitian ini dilaksanakan di perpustakaan Universitas Muslim Nusantara Al-Washliyah sesuai dengan surat edaran Rektor Nomor: 040/BAA-UMNAW/A.16/2020 yaitu melakukan kajian pustaka. Serta mengikuti peraturan yang dibuat didalam perpustakaan UMN Al-Washliyah. Penelitian hanya mengambil data yang sama dengan judul dari skripsi ini data yang sudah didapat dalam perpustakaan ataupun jurnal dengan sejumlah keseluruhan 223 orang. Berdasarkan hasil penelitian yang dianalisis data hasil uji rata-rata kelas yang menggunakan model pembelajaran *Problem Based Learning*  lebih tinggi yaitu 82,93 dibandingkan siswa yang menggunakan model pembelajaran *Student Teams Achievement Division* lebih rendah yaitu 77,60. Dengan demikian bahwa perbedaan model pembelajaran *Problem Based Learning* dengan model *Student Teams Achievement Division* diperoleh nilai 1,06. Dapat disimpulkan bahwa model pembelajaran *Problem Based Learning* lebih tinggi daripada model *Student Teams Achievement Division,* sehingga model pembelajaran *Problem Based Learning* lebih maksimal digunakan pada proses pembelajaran.

**Kata Kunci**: Hasil Belajar, Model Pembelajaran *Problem Based Learning*, Model Pembelajaran *Student Teams Achievement Division*

***THE DIFFERENCES IN STUDENTS ECONOMIC LEARNING OUTCOMES BETWEEN APPLYING ‘PROBLEM BASED LEARNING’ (PBL) AND ‘STUDENT TEAMS ACHIEVEMENT DIVISION’ (STAD)***

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***ABSTRACT***

*The objective of the research was to examine the differences between two models of ‘Problem Based Learning’ and ‘Student Teams Achievement Division’ in economics lessons in high school. Due to the current condition that is pandemic of Covid-19 Virus, this research was conducted in the library of The University of Muslim Nusantara Al-Washliyah in accordance with the Rector's circular letter No: 040/BAA-UMNAW/A.16/2020, which was conducting a literature study. As well as following the rules the research was made in the UMN Al-Washliyah library. The research only took the same data with the title of this thesis data that has been obtained in libraries or journals with a total of 223 people. Based on the results of the research, the analyzed data on the average test results of classes using the Problem Based Learning model was higher at 82.93 compared to students who used the student teams achievement division learning model was lower at 77.60. Therefore, the difference between Problem Based Learning and Student Teams Achievement Division model was obtained with a score of 1.06. It could be concluded that the Problem Based Learning model was higher than the Student Teams Achievement Division model, so that the Problem Based Learning model was more effective in the learning process.*

***Keywords:*** *Learning Outcomes, Problem Based Learning Model, Student Teams Achievement Division Learning Model*