# TABLE OF CONTENTS

[ABSTRACT ii](#_TOC_250019)

[TABLE OF CONTENTS iii](#_TOC_250018)

[LIST OF TABLE v](#_TOC_250017)

[LIST OF FIGURE vi](#_TOC_250016)

List of Appendix vii

[CHAPTER I INTRODUCTION 1](#_TOC_250015)

* 1. [Background of Study 1](#_TOC_250014)
  2. [Problem Identification 9](#_TOC_250013)
  3. [Problem Limitations 9](#_TOC_250012)
  4. [Problem Formulation 9](#_TOC_250011)
  5. [Objective of research 10](#_TOC_250010)
  6. [Benefit of the Research 10](#_TOC_250009)

**CHAPTER II LITERATURE REVIEW 11**

* 1. **Theoritical Framework 11**
  2. [**Previous Research 22**](#_TOC_250008)
  3. [**Framework of Thinking 24**](#_TOC_250007)
  4. [**Hypothesis 29**](#_TOC_250006)

**CHAPTER III RESEARCH METHODOLOGY 30**

* 1. **Research Model 30**
  2. [**Research Location and Time 30**](#_TOC_250005)
  3. [**Population and Sample 31**](#_TOC_250004)
  4. [**Research Design 32**](#_TOC_250003)
  5. **Research Instrument Development 34**
  6. [**Data Collection Techniques 35**](#_TOC_250002)
  7. [**Data Analysis Techniques 36**](#_TOC_250001)

**CHAPTER IV RESULT AND DISCUSSION 41**

* 1. **Result of Research 41**
     1. **Pre-Phase 41**
     2. **Learning Design 45**
     3. **Final Test 47**
  2. **Hypothesis test 51**
     1. **H1 51**
     2. **H2 52**
     3. **H3 55**
  3. **Discussion 56**

[**CHAPTER V CONCLUSION AND SUGGESTION 67**](#_TOC_250000)

* 1. **Conclusion 60**
  2. **Suggestion 61**

**REFERENCES 62**

**Appendix 66**

# LIST OF TABLE

Table 1.1 Student listening Skill Indicator 4

Table 1.2 Random Pre-test Student Observation (Student listening abilities) 4

Table 1.3 Random Student Assessment 5

Table 2.1 Listening Skill Indikator 21

Table 3.1 Research Schedule 31

Table 3.2 Sampel of this research 31

Table 3.3 Sampel of this Study 33

Table 3.4 Status Category of N-Gain Effectivity 40

Table 4.1 Validity of Control Class (pre-test) 41

Table 4.2 Validity of Treatment Class (pre-test) 41

Table 4.3 Reliability of Control Class 42

Table 4.4 Reliability of Treatment Class 42

Table 4.5 Control Class (pre-test) 43

Table 4.6 Treatment Class (pre-test) 44

Table 4.7 Students Listening Skills (Control Class) 47

Table 4.8 Students Listening Skills (Treatment Class) 48

Table 4.9 Validity of Control Class (post-test) 50

Table 4.10 Validity of Treatment Class (post-test) 50

Table 4.11 Reliability of Control Class (Post-test) 50

Table 4.12 Reliability of Treatment Class (Post-test) 51

Table 4.13 Normality test (Post-test) 53

Table 4.14 Homogeneity test (Post-test) 53

Table 4.15Paired Samples Test (Control class) 54

Table 4.16 Paired samples test (Treatment Class) 54

Table 4.17 Ngain Percent Test (Control class) 55

Table 4.18 Ngain percent test (Treatment Class) 56

# LIST OF FIGURE

|  |  |
| --- | --- |
| Figure 2.1Framework of Thinking | 28 |
| Figure 3.1Flowchart of Learning Actifities | 32 |
| Figure 4.1 Student Improvement (Control Class) | 57 |
| Figure 4.2 Student Improvement (Treatment Class) | 48 |

**APPENDIX**

Appendix 1: Pre-test Student Observation (Student listening abilities) 66

Appendix 2: Interview Script 66

Appendix 3: Pre-test Student Observation (Student listening abilities) 67

Appendix 4: Pre-test observation (Student Assassment: Treatment Class) 69

Appendix 5: Student Observation Pre-phase (Control Class) 71

Appendix 6: Student Observation Pre-phase (Treatment Class) 72

Appendix 7: N-Gain Result (SPSS-22) 73

Appendix 8: Students rubric assessment each indicator 74

Appendix 9: Teacher rubric assessment (Material Quality) 76

Appendix 10: Teacher rubric assessment (Language Quality) 79

Appendix 11: Teacher rubric assessment (Method Quality) 81