**ABSTRAK**

**PERBEDAAN HASIL BELAJAR EKONOMI MENGGUNAKAN MODEL PEMBELAJARAN *SNOWBALL THROWING* DAN *COOPERATIVE INTEGRATED READING AND COMPOSITION* (CIRC) SISWA**

**KELAS XI SMA SUMATERA UTARA**

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Model pembelajaran Snowball throwing yang dikembengkan oleh Mel Silberman merupakan suatu cara penyajian bahan pelajaran dimana murid dibentuk dalam beberapa kelompok yang heterogen kemudian masing kelompok dipilih ketua kelompoknya untuk mendapat tugas dari guru dan masing-masing murid membuat pertanyaan yang dibentuk seperti bola yang diperoleh. Sedangkan model cooperative integrated readingand composition (CIRC) adalah salah satu model.pembelajaran dengan pengajaran kelompok membaca,supaya memenuhi tujuan lain seperti pemahaman membaca, kosa kata, pembacaan pesan, dan ejaan. Dengan begitu peserta didik termotivasi untuk saling bekerja sama dalam sebuah tim. Rumusan masalah dalam penelitian ini adalah : “apakah ada perbedaan hasil belajar siklus ekonomi siswa yang diajarkan dengan model pembelajaran aktif snowball throwing dengan Cooperative integrated reading and composition (CIRC) di kelas XI SMA Sumatera Utara”?

Tujuan penelitian ini adalah :

1. Untuk meningkatkan hasil belajar siklus ekonomi siswa kelas XI SMA Sumatera Utara melalui penerapan model pembelajaran Aktif Snowball throwing dan model cooperative integrated reading and composition (CIRC).
2. keaktifan belajar ekonomi siswa kelas XI SMA Sumatera Utara melalui penerapan model pembelajaran Aktif Snowball throwing dan model cooperative integrated reading and composition .
3. Untuk mengetahui apakah ada perbedaan hasil belajara siklus ekonomi siswa kelas XI SMA Sumatera Utara dengan menggunakan model pembelajaran Aktif Snowball throwing dan Cooperative integrated reading and composition (CIRC).

Subjek dalam penelitian ini adalah jumlah sampel yang diambil oleh peneliti-1 dan ke-2 dengan menggukan model *Snowball Throwing* dan *Cooperative Integrated Reading and Composition.* Bila dibandingkan antara empat hasil penelitian di atas, dari kedua model tersebut dapat disimpulkan bahwa penerapan model *cooperative integrated readingand composition* lebih tinggi (11,51% + 42,85%) dibandingkan dengan *snowball throwing* (37,5% + 10,93%). Dengan demikian berarti hasil belajar yang diperoleh siswa lebih tinggi dengan menggunakan *cooperative integrated readingand composition* (CIRC) dibandingkan dengan model *snowball tgrowing*.

**Kata Kunci : *Snowball Throwing* dan *Cooperative Integrated Reading and Compositio***

***ABSTRACT***

***DIFFERENCE IN ECONOMIC LEARNING OUTCOMES USING SNOWBALL THROWING AND COOPERATIVE INTEGRATED***

***READING AND COMPOSITION (CIRC) STUDENTS***

***OF GRADE XI HIGH SCHOOL***

***IN NORTH SUMATRA***

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*The Snowball throwing learning model developed by Mel Silberman is a way of presenting subject matter where students are formed in several heterogeneous groups and then each group is of the group to get a task from the teacher and then each student makes a question that is formed like a ball (question paper) is then thrown at another student who each student answers the question from the ball obtained. Cooperative Integrated Reading and Composition is a with reading group teaching, in order to meet other goals such as reading comprehension, vocabulary, message reading, and spelling. That way students are motivated to work together in a team. The formulation of the problem in this research was: "was there a difference in the learning outcomes of the student economic cycle taught with the active learning model of snowball throwing with that taught with the Cooperative integrated reading and composition (CIRC) learning model in grade XI Students of North Sumatra High School"?*

*The objectives of this research were:*

1. *To improve the learning outcomes of the economic cycle of students of grade XI High School in North Sumatra through the application of active snowball throwing learning model and cooperative integrated reading and composition (CIRC) learning model.*
2. *activeness of learning economics students of class XI High School North Sumatra through the application of active snowball throwing learning model and cooperative integrated reading and composition learning model.*
3. *To find out if there are differences in learning outcomes of the economic cycle of students in class XI high school north Sumatra by using the Active Snowball throwing learning model and cooperative integrated reading and composition (CIRC) learning model.*

*The subjects in the research were the number of samples taken by researchers-1 and 2nd by developing snowball throwing and cooperative integrated reading and composition models. The results of the literature research are: When compared between the four results of the above research, of the two models it can be concluded that the application of cooperative integrated reading and composition model is higher (11.51% + 42.85%) compared to snowball throwing model (37.5% + 10.93%).Thus, the learning outcomes obtained by students are higher using cooperative integrated reading and composition (CIRC) compared to the snowball throwing model.*

***Keywords: Snowball Throwing and Cooperative Integrated Reading and Composition***