**APPENDIX I**

**LESSON PLAN**

School : SD AL-FAUZI MEDAN

Subject : English

Class : II

Topic : Coloring pictures

Time : 2 x 40 Minutes (4 meetings)

1. **Standard Competences**
2. Introducing yourself
3. Responding to instruction/commands is very simple in a class context
4. Recognioze the color and shape of shape
5. **Indicator**
6. Giving and answering greetings and introducing yourself with correct speech and pronounciation
7. Giving and demonstrating very simple commands in a classroom context properly and correctly
8. Mention the color and shape of the shape appropriately
9. Bold words written in dashes
10. **Learning Objectives**
11. Giving and answering greetings and introducing yourself with correct speech and pronounciation
12. Giving and demonstrating very simple commands in a classroom context properly and correctly
13. Mention the color and shape of the shape appropriately
14. Bold words written in dashes
15. **Learning Material**

Meeting 1- Teacher greets the students and say *hello* with good and correct, then the students answer *hello* again with the correct greeting

Meeting 2- Teacher greets the students and say *listen and look* with good and correct, then the students repeat the word correctly

Meeting 3- Teacher greets the students and say *hello, how are you?* Then, the students answer *I’m fine* with the correct greeting

Meeting 4- Teacher greets students and invites students to sing a song *will you be a friend or mine?*

1. **Learning Sources**

Media : White board, board marker, laptop, script

1. **Learning Activities**

**Opening**

* Greeting the students
* Asking the students to pray before starting the lesson
* Checking attendance list
* Giving the motivation and apperception

**Give the Material**

1. The researcher gives the students some questions orally related to the topic.
* Do you know The Eiffel Tower?
* Where is the Eiffel Tower?
* Can you tell me about The Eiffel Tower? Just a little.
1. The researcher shows a pictures of The Eiffel Tower.
2. The researcher asks some question related to the picture, such as:
* What picture is it?
* What is it big or small?
* How is it? Etc
1. The researcher asks the students to guess what topic is going to be discuss/the researcher tell the students about the topic to be discuss.

 **Closing**

* The researcher gives chance to the students to ask some questions
* The researcher gives conclusion about the lesson and close the lesson
* Greeting
1. **Assessment**

Technique : Test

Types : Essay

Scoring Guide: correct answer x 100

 maximum score

Known by Medan………….March 2021

English Teacher The Researcher

Mawaddah, S.Pd Fitriyani Rambe

Headmaster of SD AL-FAUZI MEDAN

Purwansari, S.Pd

**APPENDIX II**

**INSTRUMENT OF RESEARCH**

**POST-TEST**

Name :

Class :

 Nama warna dalam Bahasa Inggris



1. Lingkarilah benda berwarna merah…….

 

1. Yang manakah berwarna kuning?



1. Cocok kan lah gambar dibawah dengan label warna yang benar….



1. Cocok kan lah warna yang sama dengan benar…..

 

1. What color is it?......



1. Lingkarilah benda berwarna hijau…....



1. Warna apakah ikan dibawah ini?........



1. Lingkari es krim berwarna coklat



1. Lingkari donat berwarna biru…..



1. Cocok kan lah gambar dibawah dengan benar…



**APPENDIX III**

**Observation Sheet “Students Attitude”**

**Fill in the information requested!**

1. Name :

2. Class :

3. No. Absent :

4. Gender : L / P (circle one)

**Directions** : Choose one of the statements that match your choice by marking

 (√) in the column provided.

**Information :**

4 : Always, if always do according to the statement

3 : Often, if often do according to the statement and sometimes not doing

2 : Sometimes, if sometimes do and often do not do

1 : Never, if never do

|  |  |  |
| --- | --- | --- |
| **No** | **Observed Aspects** | **Answer** |
| **4** | **3** | **2** | **1** |
| 1 | I listen to the teacher very well when explaining the lesson |  |  |  |  |
| 2 | I respect other people's opinions when discussing |  |  |  |  |
| 3 | I actively cooperate in completing group assignments |  |  |  |  |
| 4 | I prefer English lessons more than other lessons |  |  |  |  |
| 5 | I like to follow lessons with discussions |  |  |  |  |
| 6 | I like learning English to be divided into groups so that I can work together with friends |  |  |  |  |
| 7 | I feel happy when I can solve English questions |  |  |  |  |
| 8 | Learning English with discussions becomes more interesting |  |  |  |  |
| 9 | I am interested if the teacher often uses pictures when explaining English lessons |  |  |  |  |
| 10 | I like to study groups rather than individuals |  |  |  |  |

**Observation Sheet “Students Response”**

**Fill in the information requested!**

1. Name :

2. Class :

3. No. Absent :

4. Gender : L / P (circle one)

**Directions** : Choose one of the statements that match your choice by marking

 (√) in the column provided.

**Information :**

4 : Always, if always do according to the statement

3 : Often, if often do according to the statement and sometimes not doing

2 : Sometimes, if sometimes do and often do not do

1 : Never, if never do

|  |  |  |
| --- | --- | --- |
| **No** | **Observed Aspects** | **Answer** |
| **4** | **3** | **2** | **1** |
| 1 | I dare to convey an opinion or idea that I know |  |  |  |  |
| 2 | Learning by discussing makes it easy for me to understand the lesson |  |  |  |  |
| 3 | Discussions make it easier for me to work with friends |  |  |  |  |
| 4 | I feel more active and motivated to learn |  |  |  |  |
| 5 | Learning English by discussing trains me to be able to express my opinion |  |  |  |  |
| 6 | I often write down materials or vocabulary that I don't understand |  |  |  |  |
| 7 | I asked if the subject matter presented was difficult to understand |  |  |  |  |
| 8 | When the teacher gave a quiz, I dared to answer it directly |  |  |  |  |
| 9 | I asked the teacher when the questions were not clear |  |  |  |  |
| 10 | I do not find it difficult to do the assigned task |  |  |  |  |

**Observation Sheet “Students Responsibility”**

**Fill in the information requested!**

1. Name :

2. Class :

3. No. Absent :

4. Gender : L / P (circle one)

**Directions** : Choose one of the statements that match your choice by marking

 (√) in the column provided.

**Information :**

4 : Always, if always do according to the statement

3 : Often, if often do according to the statement and sometimes not doing

2 : Sometimes, if sometimes do and often do not do

1 : Never, if never do

|  |  |  |
| --- | --- | --- |
| **No** | **Observed Aspects** | **Answer** |
| **4** | **3** | **2** | **1** |
| 1 | I finished my homework ontime |  |  |  |  |
| 2 | I am able to complete tasks independently |  |  |  |  |
| 3 | I follow the rules in school |  |  |  |  |
| 4 | I adhere to a predetermined schedule of lessons at school |  |  |  |  |
| 5 | Dare to admit mistakes, not throw mistakes to friend |  |  |  |  |
| 6 | I do assignments even though It's are difficult to do |  |  |  |  |
| 7 | I study on time according to schedule |  |  |  |  |
| 8 | I am not thorough in doing my assignments |  |  |  |  |
| 9 | I complain easily when I do assignments |  |  |  |  |
| 10 | I help friends who are struggling with study problems |  |  |  |  |

**APPENDIX IV**

**INTERVIEW GUIDELINES FOR STUDENTS**

School Name : SD AL-FAUZI MEDAN

Teacher Name :

Date :

|  |  |  |
| --- | --- | --- |
|  **No** |  **Question** |  **Answer** |
| 1. | Do you like when English subject? |  |
| 2. | What do you like when English lessons are delivered? |  |
|  3. | What would be your difficulties if the English subjects were delivered? |  |
| 4. | In your opinion, is English the most difficult subject? |  |
| 5. | What do you think about English lessons? |  |
| 6. | How do you attitude when in class? |  |
| 7. | What do you think when given an assignment by your teacher? |  |
| 8. | What do you like when learning English? |  |
| 9. | Do you like to response when the teacher asks questions? |  |
| 10. | What learning materials are often used in class |  |

**APPENDIX V**

**DOCUMENTATION OF RESEARCH**



