**ABSTRACT**

**IMPROVING STUDENTS’ ABILITY IN WRITING DESCRIPTIVE TEXT THROUGH PICTURE FOR THE TENTH GRADE STUDENTS OF SMA N 1 LAWE ALAS**

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The research is aimed to find out the improvement of the students’ ability in writing descriptive text through picture. The subject of this research was a class IPA 3 at the tenth grade students of SMA N 1 Lawe Alas. It consisted of 20 students in one class, they are male and female. This research was conducting by using Classroom Action Research (CAR) that consisted of four phase: planning, acting, observing, and reflection. The technique of analyzing data was applied in this research was quantitative. The data are collected through observation, test, and documentation. The quantitative data was gained from tests such as pre-test, post-test I and post-test II. The data were analyzing from the observation sheet, worksheet, and documentation of photos. The result of the research showed there was improvement in students’ ability in writing descriptive through picture. It can be seen from the mean of the score, the pre-test was 49, the post-test I was 67, and the post-test II was 81. It showed that the implementation of using picture could improve srudents’ ability in writing descriptive text and could effect on students’ understanding in orally English word and vocabulary. The students could more active, enthusiastic and interesting in the learning activity. It can concluded that the implementation of using picture was effective to improve students’ ability in writing descriptive text.

***Keywords:*** *Picture, Writing, Descriptive Text, Classroom Action Research.*

**ABSTRAK**

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Penelitian ini bertujuan untuk mengetahui peningkatan kemampuan siswa dalam menulis teks deskripsi melalui gambar. Subjek dalam penelitian ini adalah kelas IPA 3 siswa SMA N 1 Lawe Alas. Yang terdiri dari 20 siswa dalam satu kelas laki-laki dan perempuan. Penelitian ini dilakukan dengan menggunakan Penelitian Tindakan Kelas (PTK) yang terdiri dari empat tahap: Perencanaan, tindakan, observasi, dan refleksi. Teknik analisis data yang digunakan dalam penelitian ini adalah kuantitatif. Data-data dikumpulkan melalui obsevasi, tes, dan dokumentasi. Data kuantitatif diperoleh dari tes, seperti pre-test, post-test I dan Post-test II. Data dianalisis dari lembar observasi, lembar tes, dan foto dokumentasi. Hasil penelitian menunjukkan adanya peningkatan kemampuan siswa dalam menulis teks deskripsi melalui gambar. Hal ini terlihat dari nilai rata-rata siswa, nilai pre-test 49, post-test I 67, dan post-test II 81. Hal ini menunjukkan bahwa menggunakan gambar dapat meningkatkan kemampuan siswa dalam menulis teks deskripsi dan dapat berpengaruh pada pemahaman siswa dalam kata dan kosa kata bahasa inggris secara lisan. Siswa dapat lebih aktif, antusias, dan menarik dalam kegiatan pembelajaran. Dapat disimpulkan bahwa penerapan menggunakan gambar efektif untuk meningkatkan kemampuan siswa dalam menulis teks deskripsi.

***Kata Kunci:*** *Gambar, Menulis, Teks Deskripsi, Penelitian Tindakan Kelas.*